



Learn**English**

BRITAIN

English is Great Support Pack - 2

http://learnenglish.britishcouncil.org/en/britain-great/english-great-part-2

While you listen

The *Britain is Great* series tells you about some of the things that make Britain so great. There's a lot of fun facts – and lots of good language, too. See if you can answer the questions while you watch the video.

Comprehension Task 1 - Put what happens in the video in the right order.

- a) Martin explains how technology can help learners of English.
- b) Richard asks about different types of English.
- c) Richard asks about English as a global language.
- d) Richard asks if technology changes language.
- e) Richard talks about the importance of English for work and study.
- f) Richard visits the British Council.
- g) Some people talk about their experiences of studying in Britain.

Comprehension Task 2 -Choose the best answer according to the video.

- 1. The British Council...
- a) works to make cultural relationships with other countries.
- b) gives help to people who want to learn English.
- c) makes resources available for people who teach English.
- d) all of the above are true.

- 2. Martin Peacock...
- a) teaches English for the British Council.
- b) thinks there are many global languages.
- c) has a northern English accent.
- d) all of the above are true.
- 3. Martin says that English is a global language because...
- a) it's used in a lot of different contexts globally.
- b) there are many different varieties of English.
- c) it's spoken by large numbers of people.
- d) all of the above are true.
- Martin says that technology...
- a) has speeded up the way that languages change.
- b) lets people read more authentic English.
- c) lets people translate languages.
- d) all of the above are true.
- 5. Clare, Maximiliano, Alexander and Anthony...
- a) are all studying English in Britain.
- b) all agree that British people are nice.
- c) all say that English will help them in their careers.
- d) all of the above are true.





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Language Task 1 - Put the words in the right		2. I thought the film was deep moving.	
spaces.			
a) coined	e) resources	3. I wanted to sleep late in the holidays, but I was always wide awake at 6.30.	
b) doors	f) scale		
c) engage	g) turned	4. The thing I hate most about my boss is	
d) fields	h) widely	her bad temper.	
1. The British Council provides for people learning English. 2. There are other languages which are used		5. The pirates hid the treasure buried deep beneath the sand.	
very and spoken by many people. 3. In the past, new words were by people - it might have been in a speech or a		6. I wouldn't say he's a friend - I hard know the man.	
newspaper article or in a book. 4. The Internet allows people to read and		7. Time goes really fast when you're enjoying yourself.	
translate language 	es like English, on a massive	8. I don't do much on Sunday evenings - just	
_	ne language is often important medicine, business and	watch television most	
computing. 6. English opens to employment,		9. He played well, but he didn't come near to winning the match.	
education and mobility. 7. English helps teachers and learners across the globe.		10. He threw the ball so hard that no-one could possibly catch it.	
8. I just and I'm from Mala	_ twenty-four last February ysia.	11. Stay close to me at the concert if you don't want to get lost.	
Language Task 2 - "English is used very		12. I ate near a whole box of chocolates last	
widely". 'Widely' is an adverb. But not all adverbs end in 'ly'. Add 'ly' to the adverbs in		night.	
these sentences - but only if necessary!		13. Don't get so upset - take it easy	
1. Portuguese is a	wide spoken language.	14. The actor left the nightclub, close followed by a crowd of photographers.	





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Language Task 1: 1.e; 2.h; 3.a; 4.f; 5.d; 6.b; 7.c; 8.g;
Language Task 2: 1.widely; 2.deeply; 3.wide; 4.most; 5.deep; 6.hardly; 7.fast; 8.mostly; 9.near; 10.hard; 11.close; 12.nearly; 13.easy; 14.closely Comprehension Task 1: f; c; b; d; a; e; g; Comprehension Task 2: 1; d; 2.c; 3.a; 4.d; 5.a

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