

**While you listen**

The *Britain is Great* series tells you about some of the things that make Britain so great. There's a lot of fun facts – and lots of good language, too. See if you can answer the questions while you watch the video.

**Comprehension Task 1** - Choose the gadgets that Richard is shown in the video.

- a) a bagless vacuum cleaner
- b) a laptop computer
- c) a Formula 1 engine
- d) a hand dryer
- e) a bladeless fan
- f) a hair dryer
- g) a hot water heater
- h) a cordless vacuum cleaner

**Comprehension Task 2** - Match the numbers to what they refer to in the video.

- |       |               |
|-------|---------------|
| a) 5  | d) over 50    |
| b) 10 | e) 400        |
| c) 20 | f) 650        |
|       | g) over 5,000 |

1. The number of engineers and scientists employed by the company
2. The time it took to design the Bagless Vacuum Cleaner (in years)

3. The length of the company's research plan (in years)
4. The number of prototypes produced for the Bagless Vacuum Cleaner
5. The speed at which the Dyson Airblade pushes out air (in miles per hour)
6. The length of the companies product plan (in years)
7. The number of countries where Dyson products are sold

**Language Task 1** - Put the words in the spaces to make sentences from the video. Some sentences need two words.

- |               |                |
|---------------|----------------|
| a) aspect     | e) launch      |
| b) boundaries | f) market      |
| c) comes      | g) needs       |
| d) doubles    | h) optimise    |
|               | i) world-class |

1. When it \_\_\_\_\_ to innovators, James Dyson is \_\_\_\_\_.
2. How did Dyson push the \_\_\_\_\_ of innovation and technology?
3. We have many experts to \_\_\_\_\_ every \_\_\_\_\_ of the performance of these machines.
4. How do you meet the \_\_\_\_\_ of the international \_\_\_\_\_?
5. It \_\_\_\_\_ up nicely as a hair dryer too.

6. We're looking to \_\_\_\_\_ fantastically exciting products.

**Language Task 2** - Tom says "We've produced a bladeless fan which pulls air through the middle." In this sentence, we could say 'that' instead of 'which' - but 'that' isn't always possible. Complete these sentences with either 'which' or 'that/which' if both are possible.

1. It uses a Dyson digital motor \_\_\_\_\_ rotates at over five times the speed of a Formula 1 engine.
2. This vacuum cleaner uses a different type of digital motor, \_\_\_\_\_ is very lightweight and powerful.
3. My company might be relocating to Manchester, in \_\_\_\_\_ case, we'll have to sell the house.
4. It was a mistake \_\_\_\_\_ the management had to take responsibility for.
5. The food \_\_\_\_\_ was damaged in the floods was declared unsafe for human consumption.

6. My primary school teacher taught me to love reading, for \_\_\_\_\_ I will always be grateful.

7. She ran her first marathon at the age of seventy-two, \_\_\_\_\_ was an amazing achievement.

8. The snow \_\_\_\_\_ has been falling over most of Northern England is forecast to continue until the weekend.

9. In 2011 I won the 'employee of the year' award, \_\_\_\_\_ is only given for outstanding performance.

10. Lisbon, \_\_\_\_\_ is the capital of Portugal, is situated on the west coast of the Iberian Peninsula.

**Comprehension Task 1:** a; d; e; h; **Language Task 1:** 1. c; i; 2. b; 3. h; a; 4. g; f; 5. d; 6. e; 7. which; 8. that/which; 9. which; 10. which

**Comprehension Task 2:** 1. f; 2. a; 3. c; 4. g; 5. e; 6. b; 7. d; **Language Task 2:** 1. that/which; 2. which; 3. which; 4. that/which; 5. that/which; 6. which;