

Seeing is believing

What happens when three young girls meet the women doing their dream jobs? In this video, we see the importance of positive female role models.

Tasks

Do the preparation task first. Then watch the video and do the exercises. You can also read the transcript.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. to look up to somebody
2. to be into doing something
3. stuff
4. a fairy
5. a mermaid
6. to look after something
7. a shark
8. to research something

Definition

- a. to be interested in doing something; to like doing something
- b. to study something so that you can discover new information
- c. an imaginary creature from the sea with a body that is part woman and part fish
- d. things
- e. to admire somebody
- f. a big fish with sharp teeth
- g. to take care of something; to keep something in good condition
- h. a small, imaginary creature which looks like a little person who can fly and do magic

Task 1

Choose the correct phrase to complete the sentence.

1. One girl wants to be an author so that she can ...
 - a. become famous.
 - b. work with her creative thoughts.
2. The girl who wants to be a biologist says that she ...
 - a. admires Charles Darwin.
 - b. reads a lot about Charles Darwin.

3. The girl who wants to be a helicopter doctor says that, in general, women want to ...
 - a. be doctors.
 - b. be nurses.
4. One girl says that young girls like ...
 - a. fantasy more than reality.
 - b. reality more than fantasy.
5. In the helicopter, the girl sits ...
 - a. in the doctor's seat.
 - b. in the patient's seat.
6. At the aquarium pool, the biologist says that she takes care of ...
 - a. all the animals in the pool.
 - b. the most dangerous animals in the pool.
7. The girl who wants to be a biologist says that she has read about ...
 - a. a few female biologists.
 - b. only male biologists.
8. At the end of the video, one girl says that she wants to grow up and become ...
 - a. a famous and powerful woman.
 - b. a good role model for young girls.

Task 2

Write the words in the gaps to complete the sentences.

after	in	into	of	up	up
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1. Can you tell us what you want to be when you grow
2. I don't think it's a job that women would be interested
3. I think women would be more being a nurse.
4. I'm in charge this team.
5. I look absolutely everything in here ... we have a whole bunch of sharks and rays.
6. When I'm older, those little girls will have someone to look to because that's going to be me.

Discussion

How can we help young girls to feel ambitious? Can you describe a woman who is a good role model for girls?

Transcript

Annika: I'm nine years old. I think it's the greatest year to be alive.

Director: So, Sierra, can you tell me what you want to be when you grow up?

Sierra: I want to be an author. Because it's a chance I get to use my imagination.

Annika: I want to be a marine biologist when I grow up. My two favourite animals is a turtle and a jellyfish.

Brianna: I'd like to be a helicopter doctor because I've always wanted to be a doctor and I really love helicopters.

Director: So, can you name some authors for me?

Sierra: David Walliams, Roald Dahl and um ...

Annika: I look up to Charles Darwin and Jacques Cousteau.

Director: Do you think there's more men or women who do that job?

Brianna: I don't think it's a job that women would be interested in.

Director: Why?

Brianna: Because I think women would be more into being a nurse.

(We tell children that they can do anything ...)

Annika: There's more boys than girls that do it. Maybe girls aren't just interested in more of that stuff.

(... but how can we expect them to believe ...)

Sierra: Girls – they like fairies and mermaids and stuff like that, but they're not really real.

(... what they can't see?)

Director: We've got someone coming to meet you now.

Helicopter doctor: Hi, I'm Claire.

Brianna: Hi, Claire.

Helicopter doctor: I'm one of the helicopter doctors. Nice to meet you.

Brianna: Nice to meet you, too.

Helicopter doctor: How are you going?

Brianna: Good. I'm really excited!

Biologist: My name is Sam. I work here at Sea Life Sydney Aquarium and I'm a marine biologist here.

Author: My name is Jacqueline Harvey. Do you know what I do for a job? What do I do?

Sierra: Write.

Author: I write books. Do you like reading? *(Sierra nods.)*

Helicopter doctor: Do you want to get in?

Brianna: Yes!

Helicopter doctor: Up you hop! Where you're sitting is exactly where I sit when we fly.

Brianna: Really?

Helicopter doctor: Yep! Exactly where I sit.

Biologist: I'm in charge of this team and I look after absolutely everything in here. So, we have two dugongs and we have a whole bunch of sharks and rays which are ...

Sierra: I wrote a book called *The Old Woman Who Lived In A Tree*.

Author: Oh! So why don't you read me the first page?

Sierra: Once upon a time, there was an old lady who lived in a tree. One day, the old lady went for a walk.

Helicopter doctor: So you can be an anaesthetic doctor, or you can be an intensive care doctor or an emergency doctor. There are so many different options.

Brianna: Cool!

Helicopter doctor: Yeah.

Sierra: There's not really a difference about 'boy' and 'girl' writing. So they can both become an author.

Annika: I was like 'Oh my gosh! I've only researched about the boy marine biologists. Now I've finally met a girl one!' Like ... just a dream!

Director: Is there anything a boy can do that a girl can't do?

Brianna: No. If you want to do something, you do it.

Helicopter doctor: Good look. Suits you.

Brianna: Thank you.

Annika: When I'm older, those little girls will have someone to look up to because that's going to be me.

Answers

Preparation task

1. e
2. a
3. d
4. h
5. c
6. g
7. f
8. b

Task 1

1. b
2. a
3. b
4. a
5. a
6. a
7. b
8. b

Task 2

1. up
2. in
3. into
4. of
5. after
6. up