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While you listen

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While you listen, read and answer the questions below.

Section 1

1. What do you know Tess and Ravi? Tick all the phrases you think are true. There may be more than one right answer.

- a) Tess bought her new cat in a pet shop
- b) Tess's cat is black and white
- c) Ravi prefers dogs to cats
- d) Tess can't decide what to call her cat

Section 2

2. What do you know about Didier Drogba? Tick all the phrases you think are true.

- a) He was born in Ivory Coast
- b) His parents moved to France when he was five years old
- c) He started playing football in France
- d) He does charity work for Africa

Section 3

3. How many points does Vineeta get in the quiz? Tick the correct number.

- a) none
- b) one
- c) two
- d) three

Section 4

4. What does Graham say about New Zealand and the Lord of the Rings films? Tick all the phrases you think are true. Remember there may be more than one right answer

- a) The director of 'Lord of the Rings' is from New Zealand.
- b) The three Lord of the Ring films were all

- c) More tourists visited New Zealand after the films won a lot of Oscars
- d) More than a billion tourists have visited New Zealand since the films were made.

Section 5

5. How many people prefer cats to dogs? Tick the correct number.

- a) one
- b) two
- c) three
- d) four

Section 6

6. How many people live in the flat with Carolina? Tick the correct number.

- a) Carolina + five others
- b) Carolina + four others
- c) Carolina + three others
- d) Carolina + two others

7. What do you know about Carolina? Tick all the phrases you think are true. Remember there may be more than one right answer.

- a) She's very tired
- b) She has a cup of tea before she goes to bed
- c) She's going to study Environmental Science
- d) She's going to register at the university in the morning.

Section 7

8. What do you know about the three-legged chickens? There is more than one right answer.

- a) They can run very fast
- b) There are a lot of them on the farm
- c) The farmer breeds the chickens to eat
- d) The farmer and his family often eat them for

filmed in New Zealand'	dinner
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Answers: see Answer page at the end of this document

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Section 1: “I didn’t know you had a dog!” – talking about pets

Tess: Do you want to know my big news for this week, Ravi?
 Ravi: Let me guess. You’re going to be the star of a brand new Hollywood movie? You’ve won the lottery?
 Tess: Not quite, Ravi. I’ve got a cat!
 Ravi: Really?
 Tess: Well, it’s just a baby cat – a kitten, but yes, I got him yesterday. He’s gorgeous.
 Ravi: It’s a boy cat then? Where did you get him?
 Tess: Well, my friend Kate found him in the street. And Kate’s already got two cats so I said I’d take this one.
 Ravi: What colour is he?
 Tess: Well, he’s only small but he’s a brown tabby.
 Ravi: What’s a tabby again? Is that the stripy one?
 Tess: That’s it – tabbies are the ones with sort of dark stripes – like a tiger. He’s really lovely.
 Ravi: What are you going to call him?
 Tess: D’you know, I just don’t know. I’ve got lots of ideas for names but I can’t decide. I thought maybe you could help me. What would you call a cat?
 Ravi: Hmm. That’s a difficult question. To be honest, Tess, I’m more of a dog person. I’ve never really thought about names for cats.
 Tess: You don’t like cats?
 Ravi: Well, it’s not that I don’t like cats. I just prefer dogs, that’s all. Anyway, I’ve got an idea, why don’t you call your cat ‘Gordon’.
 Tess: Hmm. I don’t think so. I need to think of a name soon though, really.

Tom’s tip

1. A lot of British people have pets – and they like to talk about them. So even if you don’t like animals yourself, it’s a good idea to be interested in other people’s pets. It’s also a very easy thing to talk about when you don’t know someone very well and you can’t think of anything to say! You can talk about your pets or ask questions about other people’s.

2. Some learners think that ‘he’ and ‘she’ are only used for people and that we always use ‘it’ for animals. That isn’t really true. When we don’t know if an animal is male or female, for example, we see a lion in a programme on the television, or we see a dog in the street, then we use ‘it’. But when we *know* if the animal is male or female then we use ‘he’ or ‘she’. You can see this clearly in the dialogue between Glen and Stella below.

Section 1 - Exercise 1

Use the phrases in the boxes to fill the gaps in the text below. (See ‘Answer Page’ for answers)

How long have you had her?	Have you got any pets?	I had a pet mouse	
I’m not really an animal person.	she’s got long black hair	That’s a nice name.	
She’s about five now I think.	What sort of dog is it?	I got her from	She’s a girl.

Glen: Good morning Stella. Sorry I’m a bit late. I had to take my dog to the vet.
 Stella: Hi. That’s OK. The meeting hasn’t started yet. I didn’t know you had a dog.
 Glen: Oh yes. I’ve always had dogs – ever since I was a kid.
 Stella: _____
 Glen: She _____. She’s a mixture – a bit of everything I think.
 Stella: _____
 Glen: Erm, a couple of years now. _____ the local dogs home ..yes, two years ago.
 Stella: From the dogs home?
 Glen: Yeah. It was love at first sight. There are hundreds of lovely dogs who need a good home – you don’t need to buy one.

Stella: Was she a puppy?

Glen: No, she was already adult. _____ . Her name's Cleo because _____ like Cleopatra – and of course she's absolutely gorgeous.

Stella: _____

Glen: Thanks. She's a real cutie. What about you Stella. _____

Stella: No. It's too much responsibility. _____ when I was a kid and I forgot to feed him and he died. It was horrible – I cried for a week.

Glen: Oh dear. It's just that Cleo's pregnant – that's why we were at the vet's. I'll have four or five baby Cleos in a month's time – if you're interested.

Stella: I don't think so Glen. _____ I like them, but I don't really want to live with one, if you know what I mean. Anyway, Mr Johnson has just gone into the meetings room – we'd better go or we'll both be late. Why don't you ask him if he'd like one of your puppies?

Compare your answers with the text on the answer page.

Section 1 – Exercise 2 - "I've got a cat"

If someone starts talking about a pet, you can ask them a lot of questions to keep the conversation going. Or you can tell them about *your* pet or pets.

Look at the examples from the dialogues in the boxes:

	Ask...	Tell...
<i>Ask what sort of dog/cat</i>	What sort of dog is it? 1:	She's a girl. She's a mixture – a bit of everything I think. She's a street cat. 2:
<i>Ask people to describe them, especially the colour and length of their fur/hair</i>	What colour is he? 3:	He's really lovely. She's absolutely gorgeous She's got long black hair. He's a brown tabby. 4:
<i>Ask about their name</i>	What are you going to call him? 5:	Her name's Cleo because... What a nice name. 6:
<i>Ask about age</i>	Was she a puppy? 7:	She was already adult. She's about five now I think. She's getting a bit old now. 8:
<i>Ask about where and when they got them</i>	Where did you get him? How long have you had her? 9:	I got him yesterday. I saw her in the pet shop and I just had to have her. 10:
<i>Ask about health</i>	How's your dog? 11:	I had to take my dog to the vet. He's much better now, thanks. 12:
<i>Talk about your pets - past and present</i>	Have you got any pets? 13:	I had a pet mouse when I was a kid... 14:
<i>Talk about people's opinions of pets</i>	You don't like cats? 15:	To be honest, I'm more of a dog person. I like them, but I don't really want to live with one. 16:

Now add one of these phrases to each box above! *Answers: see Answer page at the end of this document*

No. My parents didn't want us to have animals in the house.	She's a cross between a Labrador and an Alsatian	Oh, he just needs some injections	Is she a special breed?
Didn't you have a hamster or something when you were young?	George – because he looks a bit like my uncle	Oh dear. What's wrong with him?	Is she very old, then?
My mum's dog had puppies so I decided to take one.	They make too much mess in the house	Did you find her in the street?	What does she look like?
She's got spots – you know, a bit like a Dalmatian.	Are you an animal person?	What's she called?	She's just a kitten.

Section 2: I'd like to meet

You listened to Olu talking about Didier Drogba.

Is there a famous sportsperson that you can write about? If you can think of someone, make some notes to answer these questions:

- What's his/her name?
- What nationality is he/she?
- What sport does he/she play?
- What do you know about his/her sports career?
- Why is he/she famous?
- Do you know anything about his/her personal life?
- Do you like him/her? Why? Why not?
- Is he/she famous for other things too? What?

Now put your notes together to write a paragraph about the person and why you'd like to meet him or her. If you want, you can send your paragraph to learnenglishpodcast@britishcouncil.org

Transcript

Tess: Hi Olu.

Olu: Hi Tess.

Tess: Where are you calling from Olu?

Olu: From West London.

Tess: And what do you do?

Olu: I'm still at school. In Year 12

Tess: OK. And who would you like to meet, Olu? Who are you going to talk to us about?

Olu: I'd like to meet Didier Drogba.

Ravi: Drogba? The footballer? Chelsea? You do know I'm from Manchester, don't you, Olu? You know, Manchester United?

Olu: Yeah, well, it's not just because he's Chelsea.

Tess: Come on Olu – don't listen to him. Why would you like to meet Didier Drogba? Tell us something about him.

Olu: Well, he's a footballer – you already know that – and he's from Ivory Coast, in West Africa, and he plays great football.

Tess: And do you like him because he's a good footballer?

Olu: Well, I do, I like the way he plays and he scores some great goals and all that, but there's more than that. He was born in Ivory Coast but he moved to France when he was five – he went on his own to live with his uncle. Imagine that – a five year-old boy moving to a new country by himself?

Tess: Wow.

Olu: And then he went back to Ivory Coast but moved back to France a bit after that. His family were really poor, you know, and they had to move around to look for work and that.

Tess: So did he start playing football in Ivory Coast?

Olu: No – in France. And this is another thing I like about him, see, most players at the really big clubs go there when they're quite young but Drogba played for a few years with small teams and worked his way up, through hard work. He was 26, I think, when he went to Chelsea. But anyway, what I like him for most is that even though he's made it now and he's got loads of money and that he really hasn't forgotten where he came from. He does loads of work for Unicef – he's like an ambassador or something for them so he does all this charity work. Y'see, my dad came here from Nigeria when he was really small and, I've never been to Africa but all you see on TV is about problems in Africa all the time so it's really good to see someone who comes from somewhere like Ivory Coast doing good things, you know.

Ravi: And Ivory Coast were in the World Cup in Germany, weren't they?

Olu: Yeah. It's the first time they've got to the World Cup Finals, and they did OK. Drogba was African footballer of the year as well.

Tess: And what would you like to say to Didier Drogba if you met him, Olu?

Olu: Erm, I guess I'd say thank you to him for the work he does for Africa and for showing people something good from Africa. And for scoring all those goals for Chelsea!

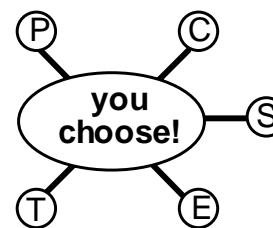
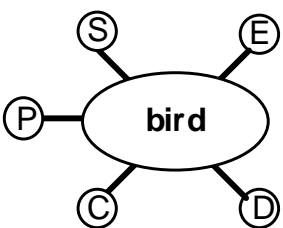
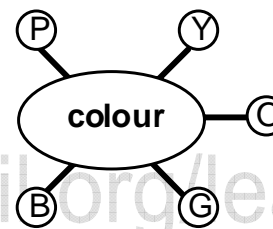
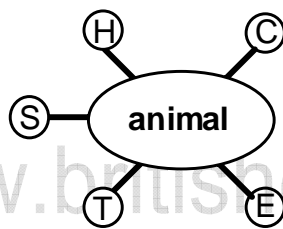
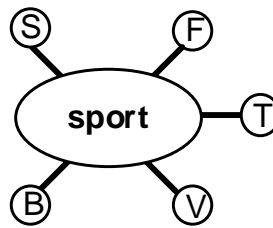
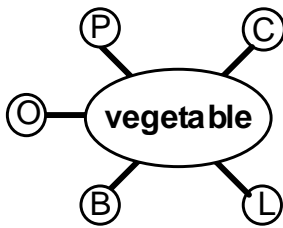
Ravi: Hmmm. I don't know about that. But that was great Olu, thank you.

Section 3: Quiz

Exercise 1

The quiz in this podcast was called ‘Beginning with...’ – for example, ‘think of an animal beginning with ‘p’ – the answer could be ‘polar bear’ or ‘pig’ – there are lots of possibilities. Fill in the names of things beginning with different letters on the diagram below.

There are lots of possible answers, but you can find some suggestions on the Answer Page.



Section 4: Our person in...

You listened to Graham talking about New Zealand and the places that were used in the film ‘Lord of the Rings’.

Is there a beautiful place (or places) in your country that you’d like to tell people about? It could be an area of mountains, or a natural park, or a forest – or even a beautiful village or town. Or you could tell us about a beautiful place that you’ve visited in another country.

Think about these questions:

- What’s the place called?
- Where is it?
- What is it like? (Describe the place)
- Is it famous? What for?
- Do a lot of tourists go there?
- What do people do there?
- When did you first go there?
- Do you go there a lot?

Now write a paragraph about the place. If you want, you can send your paragraph to learnenglishpodcast@britishcouncil.org

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Transcript

Graham: When I was a boy and I first read Lord of the Rings, I dreamt of visiting the places Tolkien, the author of the Lord of the Rings trilogy, created. Hobbiton, Middle Earth, Mount Doom. Now, finally, I have found all of these places, here, in New Zealand.

Peter Jackson, who directed the Lord of the Rings films, was born in Wellington – the capital city of New Zealand. When he was looking for places to make the fantastic worlds he needed for his films he knew where to look. New Zealand has all kinds of scenery – and you can see a lot of it in the three films. The green hills of Matamata became Hobbiton and the Queenstown area became the Eregion Hills – and lots of other places – all with a little bit of help from computer magic.

People in New Zealand are proud of their country’s star role in the films but they are also happy at what Lord of the Rings has done to bring tourists to New Zealand. After the third film in the trilogy, The Return of the King, won 11 Oscars the number of tourists who visited New Zealand went up by 8%. More than a *billion* people have visited the Lord of the Rings website – fantastic publicity for this small country.

For me, this is my boyhood dream come true – a tour of the amazing worlds of Lord of the Rings – and all right here in New Zealand.

Transcript

Tess: "Which do you prefer - cats or dogs?" It's a very simple question but people have very strong opinions. Let's hear what they said.

Voice 1: Dogs. Definitely. Why? Look – if you've got a dog it really *loves* you. All cats care about is who feeds them. You can think a cat loves you but if someone else gives it food it'll be gone.

Voice 2: Well, I've got two cats so I think you know what my answer will be. But cats are just so much easier to look after. With dogs you've got to take them for walks all the time and all of that and you have to clean up their poo – yeuch.

Voice 3: That's easy. Dogs are noisy, smelly and stupid; cats are much more intelligent. If you're sitting on your sofa, right, it's lovely when a cat comes and sits on you and purrs. Would you want a big daft dog to come and sit on you?

Voice 4: Cats are just so *boring*. All they do is sit around and sleep all day. They're selfish, basically. Dogs play with you and stuff. They're fun, you know.

Voice 5: Well, to be honest, I'm not really an animal lover. I think it's cruel to keep dogs in the city – they should be in the country. Cats make me sneeze and they're a real problem if you want to go on holiday. If I had to have a pet I'd probably have a goldfish.

Ravi: Interesting. What about you Tess? Why do you prefer cats?

Tess: I just do. Cats are so much more intelligent than dogs, I think. I like dogs too but, you know, like the last person said, I think it's a bit *cruel* to keep a dog in a small flat like mine.

Section 6: Carolina

Section 6 - Exercise 1

Look at some parts of Carolina's conversation with her new flatmates. Put the expressions in the right places.

Do any of you know	I'm from Venezuela	So it's seven o'clock in the evening
I arrived about an hour ago	If that's OK with you	That would be great
I got the train to Newcastle	Nice to meet you all	What course are you doing

- Jenny: Have you just arrived? I'm sorry – I didn't catch your name.
Carolina: Carolina. Yes, _____.
- Charlotte: Did you fly to Newcastle?
Carolina: No, _____ . I flew to London – to Heathrow.
- Charlotte: Ah, OK. Where are you from?
Carolina: _____ .
- Jenny: What's the time difference between here and Venezuela?
Carolina: It's four hours behind here. _____ in Venezuela now.
- Charlotte: Do you want a cup of tea Carolina?
Carolina: No thanks. I'm going to go to bed. _____ where we have to go to register tomorrow?
- Emily: I do. I went there today. I can go with you if you want?
Carolina: Really? _____ .

7. Jenny: Can I come too? I need to register as well. _____ Carolina?
Carolina: Environmental Science. How about you?
8. Emily: Shall we go at about nine tomorrow morning? Is that too early for you Carolina?
Carolina: No. Nine o'clock is OK. _____, sorry, ...Jenny?
9. Jenny: Now, you get yourself to bed Carolina – you look exhausted.
Carolina: OK. I am. _____. See you in the morning.

Answers: see Answer page at the end of this document

Section 6 - Exercise 2

Look again at some conversations in the airport.

Choose all the phrases the people can say – there is always more than one correct answer.

Look again at parts of Carolina's conversation with her new flatmates. Choose all the phrases that people can say – there is always more than one correct answer.

1. Jenny: Have you just arrived? I'm sorry – I didn't catch your name.
Carolina: Carolina. Yes, _____.
a) I got here about an hour ago
b) I arrived about an hour ago
c) I'm here about an hour
d) I've been here about an hour
2. Charlotte: Did you fly to Newcastle?
Carolina: No, _____. I flew to London – to Heathrow.
a) I got the train from London
b) I went to Newcastle by train
c) I came to Newcastle by train
d) I got the train to Newcastle
3. Charlotte: Ah, OK. Where are you from?
Carolina: _____.
a) It's Venezuela
b) I'm from Venezuela
c) I'm Venezuelan
d) From Venezuela
4. Jenny: What's the time difference between here and Venezuela?
Carolina: It's 4 hours behind here. So _____ in Venezuela now.
a) it's seven o'clock in the evening
b) it's seven pm
c) it's nineteen hours
d) it's seven in the evening
5. Charlotte: Do you want a cup of tea Carolina?
Carolina: No thanks. I'm going to go to bed. _____ where we have to go to register tomorrow?
a) Does anyone know
b) Do you know
c) Do any of you know
d) Anyone knows

6. Emily: I do. I went there today. I can go with you if you want.
Carolina: Really? _____ .
a) That would be great
b) That's very kind of you
c) That was great
d) Thank you very much
7. Jenny: Can I come too? I need to register as well. _____ Carolina?
Carolina: Environmental Science. How about you?
a) What's your course
b) What are you studying
c) What course are you doing
d) What course do you do
8. Emily: Shall we go at about nine tomorrow morning? Is that too early for you Carolina?
Carolina: No. Nine o'clock is OK. _____, sorry, ...Jenny?
a) If that's OK with you
b) If that's good with you
c) If that's all right with you
d) If that's well with you
9. Jenny: Now, you get yourself to bed Carolina – you look exhausted.
Carolina: OK. I am. _____ . See you in the morning.
a) It was nice to meet you all
b) Nice to meet you all
c) I'm pleased to meet you all
d) Lovely to meet you all

www.britishcouncil.org/learnenglish *Answers: see Answer page at the end of this document*

Section 6 - Exercise 3

Now complete this conversation with your own answers. Imagine that you've just arrived at university and you're meeting your new flatmates for the first time. You can practise the conversation with a friend.

Hi. I'm Jenny. I'm in Room 3.

Nice to meet you. Have you just arrived?

Did you fly here?

Ah. OK. Where are you from?

That's interesting. What's the time difference between here and there?

Do you want a cup of tea?

[ask about where to register]

I went there today. I can go with you tomorrow if you like.

No problem. What course are you doing?

Shall we go at about nine tomorrow morning? Is that OK with you?

You look tired!

OK. See you tomorrow. Sleep well.

Transcript

Carolina has arrived in Newcastle. Another student is showing her round the student accommodation.

Gemma: ... and if you get lost just ask someone. Anyway, this is the kitchen. Like I said, there are five of you in this flat and this is the kitchen for your flat. The other flats have all got their own kitchens. Right – I think that's everything, I'm going to get back. I'm sure you want some time to unpack your stuff. Some of the other girls in your flat are here already. You'll probably meet them here in the kitchen a bit later.

Carolina: OK. Thanks Gemma. Thanks for showing me around.

Gemma: No problem. I'll probably see you around. OK. See you. I'm sure you'll have a great time in Newcastle.

Carolina: Thanks. Bye

(in the shared kitchen)

Carolina: Erm. Hello.

Charlotte: Hi. Oh! Are you in Room 4? Hi! Come in!

Carolina: Hi. Yes, I'm in Room 4. I'm Carolina.

Charlotte: Hi Carolina. I'm Charlotte. Nice to meet you. I'm in Room 2. We're neighbours.

Carolina: Oh, right. Nice to meet you.

Emily: I'm Emily. I'm in number 1.

Carolina: Nice to meet you.

Emily: Nice to meet you.

Jenny: And I'm Jenny. Hi.

Carolina: Hi Jenny. Do you all know each other?

Jenny: No – we just met this afternoon. There's another girl, Beth, but she's not here at the moment. Have you just arrived? I'm sorry – I didn't catch your name.

Carolina: Carolina. Yes, erm, I arrived about an hour ago.

Charlotte: Did you fly to Newcastle?

Carolina: No, erm, I got the train to Newcastle. I flew to London – to Heathrow.

Charlotte: Ah, OK. Where are you from?

Carolina: I'm from Venezuela.

Emily: Really? Wow! Have you flown from Venezuela today? You must be exhausted.

Carolina: Yes. I am actually. I just wanted to meet you all before I went to bed.

Jenny: What's the time difference between here and Venezuela?

Carolina: It's four hours behind here. So it's seven o'clock in the evening in Venezuela now.

Charlotte: Do you want a cup of tea Carolina?

Carolina: Erm. ... No thanks. I'm going to go to bed. Erm. Do any of you know where we have to go to register tomorrow?
 Emily: I do. I went there today. I can go with you if you want?
 Carolina: Really? That would be great.
 Jenny: Can I come too? I need to register as well. What course are you doing Carolina?
 Carolina: Erm ... Environmental Science. How about you?
 Jenny: French and Politics. I *think* we have to register in the same place.
 Emily: You do. It's all in the same building. Shall we go at about nine tomorrow morning? Is that too early for you Carolina?
 Carolina: No. Nine o'clock is OK. If that's OK with you, sorry, erm ... Jenny?
 Jenny: Nine's fine. It's a date! Now, you get yourself to bed Carolina – you look exhausted.
 Carolina: OK. I am. Nice to meet you all. See you in the morning.
 Charlotte/Jenny/Emily: Goodnight/See you tomorrow/See you in the morning.

Section 7 - The joke

Exercise 1

Read the sentences below, and put them in the right order. You can either cut them up and arrange them, or write the number in the space on the left. For answers, see the Answer Page transcript.

	Quickly, the man stops his car
	"I breed them" says the farmer. "There are three of us, me, my wife and our son.
	He drives a bit faster – 70 kilometres an hour – but the three-legged chicken just runs faster too. The man goes faster and faster but the chicken keeps running.
	"Well", says the farmer, "I don't know. We haven't caught one of them yet."
	The farmyard is <i>full</i> of three-legged chickens. There are three-legged chickens <i>everywhere</i> .
	So, he sees the farmer in the farmyard and he asks him, "Where do all of these three-legged chickens come from? This is amazing".
	'How strange' he thinks, 'a three-legged chicken'. He starts to drive a bit faster – 40 kilometres an hour - but the chicken goes faster too.
	"Amazing" says the man, "How's the meat? Does it taste good?"
	We all like chicken legs, so ... I made a three-legged chicken, so we can all have a leg at dinner time".
	A man is driving slowly down a country road when he sees a chicken run in front of his car. Nothing strange about that – but then, he notices that the chicken has three legs.
	When they are both doing over one hundred kilometres an hour, the chicken turns a corner into a farm.

Section 7 - Exercise 2

Now try to tell the joke yourself. Use these words to help you. When you see a slash (/) it means that one or more words are missing. Then check your answers – the transcript is on the Answer page at the end of this document

- A man / driving / country road / a chicken / in front of his car.
- Nothing strange about that – but then, he / the chicken / three legs.
- “/ strange” he thinks, “a three-legged chicken”.
- He / bit faster – 40 kilometres an hour - but the chicken / too.
- He / faster – 70 kilometres an hour – but the / chicken / too.
- The man / faster and faster / the chicken / running.
- When / both / over one hundred kilometres an hour, the chicken / into a farm.
- Quickly, the man / his car.
- The farmyard / three-legged chickens. There / three-legged chickens *everywhere*.
- So, he / the farmer in the farmyard and he /, “Where / three-legged chickens / from? / amazing”.
- “I breed / ” says /
- “There / three /, me, my wife and our son.
- We / chicken legs, so ... I / a three-legged chicken, so / all / a leg at dinner time”.
- “Amazing” / man, “ / the meat? / good?”
- “Well”, / the farmer, “ / know. We haven’t caught / yet ”

Tom the teacher - Exercise 1

Decide if these verbs are ‘regular’ (we add ‘ed’) or ‘irregular’. Put them in the right place.

arrive	begin	come	decide	do	drive
feel	go	forget	know	like	look
make	meet	move	need	remember	see visit

Regular	Irregular

For answers, see the Answer Page

Tom the teacher - Exercise 2

Fill in the missing forms of these irregular verbs.

Base form	Past simple	Past participle
begin		
	came	
do		
	drove	
		felt
forget		
		known
	made	
meet		
see		

Tom the teacher - Exercise 3

Now see if you can use the verb forms correctly in sentences. Use the verb in brackets and write the correct form in the space. For answers, see Answer page at the end of this document

- I'm going to _____ the new Tarantino film this weekend. Do you want to come? (see)
- Is everyone ready? OK, then let's _____ . (begin)
- We _____ all the way from Paris to Madrid. We were exhausted when we got there. (drive)
- Does anyone _____ what time the shop opens? (know)
- Did you _____ anyone interesting at the party? (meet)
- It was terrible! I've never _____ so embarrassed in my whole life! (feel)
- I'm sorry. I can't _____ on Saturday. What about Sunday afternoon? (come)
- Nissan cars are _____ in Japan. (make)
- Have you ever _____ anyone famous? (meet)
- What did you _____ at the weekend? Anything exciting? (do)
- It's mum's birthday tomorrow. You haven't _____ have you? (forget)
- How did you _____ when she told you the news? (feel)

Answers

While you listen – Answers

1) c,d 2) a,c,d 3) b 4) a,b,c 5) b 6) b 7) a,c,d 8) a,b,c

Section 1 - "I didn't know you had a dog!" – talking about pets

Glen: Good morning Stella. Sorry I'm a bit late. I had to take my dog to the vet.

Stella: Hi. That's OK. The meeting hasn't started yet. I didn't know you had a dog.

Glen: Oh yes. I've always had dogs – ever since I was a kid.

Stella: **What sort of dog is it?**

Glen: She. **She's a girl.** She's a mixture – a bit of everything I think.

Stella: **How long have you had her?**

Glen: Erm, a couple of years now. **I got her from** the local dogs home ..yes, two years ago.

Stella: From the dogs home?

Glen: Yeah. It was love at first sight. There are hundreds of lovely dogs who need a good home – you don't need to buy one.

Stella: Was she a puppy?

Glen: No, she was already adult. **She's about five now I think.** Her name's Cleo because **she's got long black hair** like Cleopatra – and of course she's absolutely gorgeous.

Stella: **That's a nice name.**

Glen: Thanks. She's a real cutie. What about you Stella.

Have you got any pets?

Stella: No. It's too much responsibility. **I had a pet mouse** when I was a kid and I forgot to feed him and he died. It was horrible – I cried for a week.

Glen: Oh dear. It's just that Cleo's pregnant – that's why we were at the vet's. I'll have four or five baby Cleos in a month's time – if you're interested.

Stella: I don't think so Glen. **I'm not really an animal person.** I like them, but I don't really want to live with one, if you know what I mean. Anyway, Mr Johnson has just gone into the meetings room – we'd better go or we'll both be late. Why don't you ask him if he'd like one of your puppies.

Section 1: Exercise 2

1) Is she a special breed?; 2) She's a cross between a Labrador and an Alsatian; 3: What does she look like?; 4) She's got spots – you know, a bit like a Dalmatian.; 5) What's she called?; 6) George – because he looks a bit like my uncle; 7) Is she very old, then?; 8) She's just a kitten.; 9) Did you find her in the street?; 10) My mum's dog had puppies so I decided to take one.; 11) Oh dear. What's wrong with him?; 12) Oh, he just needs some injections; 13) Didn't you have a hamster or something when you were young?; 14) No. My parents didn't want us to have animals in the house.; 15) Are you an animal person?; 16) They make too much mess in the house

Section 3: Quiz – Exercise 1

Some possible answers: **vegetable:** carrot, cauliflower, cucumber, corn; pea, pepper, potato; onion; broccoli, beetroot, bean; lettuce, leek, lentil. **sport:** swimming, skiing, skating, sailing; football, fishing, fencing; tennis, trampoline, tae kwon do; volleyball; baseball, basketball, bowling, bodyboarding. **animal:** cat, cow, chimpanzee, camel, cheetah; horse, hippopotamus, hyena; sheep, seal, snake, shark; tiger, turtle, tortoise; elephant. **colour:** purple, pink;

yellow; orange, olive; green, grey, gold; black, brown, beige, blue. **bird:** eagle, emu; swan, sparrow; parrot, peacock, pelican, pigeon; canary; duck.

Section 6: Carolina - Exercise 1 - Answers

1) I arrived about an hour ago; 2) I got the train to Newcastle; 3) I'm from Venezuela; 4) So it's seven o'clock in the evening; 5) Do any of you know; 6) That would be great ; 7) What course are you doing; 8) If that's OK with you; 9) Nice to meet you all

Section 6: Carolina - Exercise 2 - Answers

1. a,b,d; 2. a,c,d; 3. b,c,d; 4. a,b,d; 5. a,b,c; 6. a,b,d; 7. a,b,c; 8. a,c; 9. a,b,d

Section 7: the Joke: transcript

OK. A man is driving slowly down a country road when he sees a chicken run in front of his car. Nothing strange about that – but then, he notices that the chicken has three legs. "How strange" he thinks, "a three-legged chicken". He starts to drive a bit faster – 40 kilometres an hour - but the chicken goes faster too. He drives a bit faster – 70 kilometres an hour – but the three-legged chicken just runs faster too. The man goes faster and faster but the chicken keeps running. When they are both doing over one hundred kilometres an hour, the chicken turns a corner into a farm. Quickly, the man stops his car. The farmyard is *full* of three-legged chickens. There are three-legged chickens *everywhere*. So, he sees the farmer in the farmyard and he asks him, "Where do all of these three-legged chickens come from? This is amazing". "I breed them" says the farmer. "There are three of us, me, my wife and our son. We all like chicken legs, so ... I made a three-legged chicken, so we can all have a leg at dinner time". "Amazing" says the man, "How's the meat? Does it taste good?" "Well", says the farmer, "I don't know. We haven't caught one of them yet."

Tom the teacher - Exercise 1 - Answers

Regular: arrive, decide, like, look, move, need, remember, visit; **Irregular:** begin, come, do, drive, feel, forget, know, make, meet, see

Tom the teacher – Exercise 2 - Answers

Base form	Past simple	Past participle
begin	began	begun
come	came	come
do	did	done
drive	drove	driven
feel	felt	felt
forget	forgot	forgotten
know	knew	known
make	made	made
meet	met	met
see	saw	seen

Tom the teacher - Exercise 3 - Answers

1. see; 2. begin; 3. drove; 4. know; 5. meet; 6. felt; 7. come; 8. made; 9. met; 10. do; 11. forgotten; 12. feel

Transcript

Download the LearnEnglish Elementary podcast. You'll find all the details on this page:

<http://www.learnenglish.britishcouncil.org/elementary-podcasts>

Section 1 - "I didn't know you had a dog!" – talking about pets

Ravi: Hello again and welcome to LearnEnglish Elementary podcast number five. I'm Ravi – from Manchester

Tess: And I'm Tess – from London. We're here with Gordon – our producer. Hello Gordon.

Gordon: Hello!

Tess: and, as usual, we've got lots of interesting things for you to listen to. But first of all, do you want to know my big news for this week, Ravi?

Ravi: Let me guess. You're going to be the star of a brand new Hollywood movie? You've won the lottery?

Tess: Not quite, Ravi. I've got a cat!

Ravi: Really?

Tess: Well, it's just a baby cat – a kitten, but yes, I got him yesterday. He's gorgeous.

Ravi: It's a boy cat then? Where did you get him?

Tess: Well, my friend Kate found him in the street. And Kate's already got two cats so I said I'd take this one.

Ravi: What colour is he?

Tess: Well, he's only small but he's a brown tabby.

Ravi: What's a tabby again? Is that the stripy one?

Tess: That's it – tabbies are the ones with sort of dark stripes – like a tiger. He's really lovely.

Ravi: What are you going to call him?

Tess: D'you know, I just don't know. I've got lots of ideas for names but I can't decide. I thought maybe you could help me. What would you call a cat?

Ravi: Hmm. That's a difficult question. To be honest, Tess, I'm more of a dog person. I've never really thought about names for cats.

Tess: You don't like cats?

Ravi: Well, it's not that I don't like cats. I just prefer dogs, that's all. Anyway, I've got an idea, why don't you call your cat 'Gordon'.

Tess: Hmm. I don't think so. I need to think of a name soon though, really. Anyway, let's move on.

Section 2 – I'd like to meet

Tess: Let's start with I'd Like to Meet. If you're listening for the first time, I'd Like to Meet is the part of the show where someone tells us about the

famous person – alive or dead – that they'd like to meet – and why. This time round we've got Olu with us. Hi Olu.

Olu: Hi Tess.

Tess: Where are you calling from Olu?

Olu: From West London.

Tess: And what do you do?

Olu: I'm still at school. In Year 12

Tess: OK. And who would you like to meet, Olu? Who are you going to talk to us about?

Olu: I'd like to meet Didier Drogba.

Ravi: Drogba? The footballer? Chelsea? You do know I'm from Manchester, don't you, Olu? You know, Manchester United?

Olu: Yeah, well, it's not just because he's Chelsea.

Tess: Come on Olu – don't listen to him. Why would you like to meet Didier Drogba? Tell us something about him.

Olu: Well, he's a footballer – you already know that – and he's from Ivory Coast, in West Africa, and he plays great football.

Tess: And do you like him because he's a good footballer?

Olu: Well, I do, I like the way he plays and he scores some great goals and all that, but there's more than that. He was born in Ivory Coast but he moved to France when he was five – he went on his own to live with his uncle. Imagine that – a five year-old boy moving to a new country by himself?

Tess: Wow.

Olu: And then he went back to Ivory Coast but moved back to France a bit after that. His family were really poor, you know, and they had to move around to look for work and that.

Tess: So did he start playing football in Ivory Coast?

Olu: No – in France. And this is another thing I like about him, see, most players at the really big clubs go there when they're quite young but Drogba played for a few years with small teams and worked his way up, through hard work. He was 26, I think, when he went to Chelsea. But anyway, what I like him for most is that even though he's made it now and he's got loads of money and that he really hasn't forgotten where he came from. He does loads of work for Unicef – he's like an ambassador or something for them so he does all this charity work. Y'see, my dad came here from Nigeria when he was really small and, I've never been to Africa but all you see on TV is about problems in Africa all the time so it's really good to see someone who comes from somewhere like Ivory Coast doing good things, you know.

Ravi: And Ivory Coast were in the World Cup in Germany, weren't they?

Olu: Yeah. It's the first time they've got to the World Cup Finals, and they did OK. Drogba was African footballer of the year as well.

Tess: And what would you like to say to Didier Drogba if you met him, Olu?

Olu: Erm, I guess I'd say thank you to him for the work he does for Africa and for showing people something good from Africa. And for scoring all those goals for Chelsea!

Ravi: Hmm. I don't know about that. But that was great Olu, thank you.

Tess: And don't forget, we'd like to hear from you, our listeners. Tell us which famous person, dead or alive, you'd like to meet – and why. Email us at 'learnenglishpodcast@britishcouncil.org., that's learnenglishpodcast - all one word – at - britishcouncil – all one word dot org, that's o-r-g.

Ravi: I'll tell you what Tess, why don't you call your cat Didier? That's a great name for a cat.

Tess: Hmm. I don't think so, really.

Section 3 – Quiz

Tess: OK. Now it's quiz time. What is it this time Ravi?

Ravi: It's something a bit different today – we've got our two players joining us on the telephone – I hope – Hello Vineeta?

Vineeta: (on phone) Hi Ravi

Ravi: And hello Jason.

Jason: (on phone) Hello

Ravi: Jason – where are you from and how old are you?

Jason: Erm .. I'm 15 and I'm from Durham.

Ravi: Near Newcastle? That's where Carolina is. What's the weather like in Durham today Jason?

Jason: Not great, really. It's a bit cloudy.

Ravi: Oh dear. How are things where you are Vineeta? Where are you?

Vineeta: I'm in Plymouth.

Ravi: OK Plymouth – we've got opposite ends of the country here, Durham and Plymouth. It's north against south. Sorry, Vineeta, what's the weather like in Plymouth?

Vineeta: Not too bad. Quite sunny.

Ravi: OK. Better than Durham. Right. Do you both know what you have to do? I'll explain for our listeners. I'm going to ask Jason and Vineeta some questions. To answer, they press any button on their phone and we'll hear a buzzer. Let's hear yours Jason.

(sound of Jason's buzzer)

Ravi: And yours Vineeta

(sound of Vineeta's buzzer)

Ravi: Great. Now, the quiz is called 'Beginning With ..' – your answer has to begin with the letter I

give you – so if I say, for example, 'a sport beginning with 'F' you could say 'football'. Let's have a practice run to begin with. Fingers ready?

An animal beginning with P

(Jason's buzzer)

Ravi: Jason?

Jason: Polar bear

Ravi: Yes. OK then, let's play. First one to three is the winner. Ready?

Jason & Vineeta: Ready

Ravi: OK then, let's go. A vegetable beginning with 'L'

(Jason's buzzer)

Ravi: Jason!

Jason: Lettuce

Ravi: Right. One nil to Jason. A colour beginning with 'Y'.

(Jason's buzzer)

Ravi: Jason again.

Jason: Yellow

Ravi: Right. Two nil. Come on Vineeta. A bird beginning with 'E'.

(Vineeta's buzzer)

Ravi: Vineeta.

Vineeta: Eagle.

Ravi: Yes. Well done Vineeta. Two one. OK. A sport beginning with 'G'

(Jason's buzzer)

Ravi: Jason.

Jason: Golf

Ravi: Yes! That's three for Jason so you're the winner. Well done Jason. And bad luck Vineeta. He was just a bit quicker than you.

Vineeta: Yeah.

Ravi: But never mind. Well done to both of you and thank you both for playing. Now, Tess, a cat's name beginning with

Tess: I wish I could decide. Remember listeners that if you've got any ideas for games we can play, we'd love to hear them. You can send them to the usual address..

Section 4 – Our person in

Tess: Right, now then. The next part of our podcast is Our Person In – the part of the show where we hear from different people around the world. You'll like it this time Ravi – you like Lord of the Rings. Graham Baxter is ...Our Man in New Zealand.

Graham: When I was a boy and I first read Lord of the Rings, I dreamt of visiting the places Tolkien, the author of the Lord of the Rings trilogy, created. Hobbiton, Middle Earth, Mount Doom. Now, finally, I have found all of these places, here, in New Zealand.

Peter Jackson, who directed the Lord of the Rings films, was born in Wellington – the capital city of New Zealand. When he was looking for places to make the fantastic worlds he needed for his films he knew where to look. New Zealand has all kinds of scenery – and you can see a lot of it in the three films. The green hills of Matamata became Hobbiton and the Queenstown area became the Eregion Hills – and lots of other places – all with a little bit of help from computer magic.

People in New Zealand are proud of their country's star role in the films but they are also happy at what Lord of the Rings has done to bring tourists to New Zealand. After the third film in the trilogy, *The Return of the King*, won 11 Oscars the number of tourists who visited New Zealand went up by 8%. More than a *billion* people have visited the Lord of the Rings website – fantastic publicity for this small country.

For me, this is my boyhood dream come true – a tour of the amazing worlds of Lord of the Rings – and all right here in New Zealand.

Ravi: Great. I'd love to go to New Zealand. I've always wanted to go.

Tess: Me too. The scenery sounds amazing. And it always looks so green in pictures.

Ravi: Yeah. It looks fantastic. Don't forget listeners that we'd love to hear about the scenery or countryside in *your* country. Is there a special place you like to go or some especially famous countryside? You can write and tell us about it. As usual the address is learnenglishpodcast@britishcouncil.org. Go on, why not write, we're always happy to hear from our listeners?

Section 5 – Your turn

Tess: Now, for Your Turn this time, since I've got a new cat, we decided to ask people a very important question – “Which do you prefer - cats or dogs?” It's a very simple question but people have very strong opinions. Let's hear what they said.

Voice 1: Dogs. Definitely. Why? Look – if you've got a dog it really *loves* you. All cats care about is who feeds them. You can think a cat loves you but if someone else gives it food it'll be gone.

Voice 2: Well, I've got two cats so I think you know what my answer will be. But cats are just so much easier to look after. With dogs you've got to take

them for walks all the time and all of that and you have to clean up their poo – yeuch.

Voice 3: That's easy. Dogs are noisy, smelly and stupid; cats are much more intelligent. If you're sitting on your sofa, right, it's lovely when a cat comes and sits on you and purrs. Would you want a big daft dog to come and sit on you?

Voice 4: Cats are just so *boring*. All they do is sit around and sleep all day. They're selfish, basically. Dogs play with you and stuff. They're fun, you know.

Voice 5: Well, to be honest, I'm not really an animal lover. I think it's cruel to keep dogs in the city – they should be in the country. Cats make me sneeze and they're a real problem if you want to go on holiday. If I had to have a pet I'd probably have a goldfish.

Ravi: Interesting. What about you Tess? Why do you prefer cats?

Tess: I just do. Cats are so much more intelligent than dogs, I think. I like dogs too but, you know, like the last person said, I think it's a bit *cruel* to keep a dog in a small flat like mine.

Ravi: OK. What about you listeners? Cats or dogs – which do you prefer? You can write and let us know. It's learnenglishpodcast@britishcouncil.org. We'd love to hear from you.

Section 6 – Carolina

Tess: Right. Now it's time to meet Carolina again. Carolina is from Venezuela and she's come to the UK to live and study – and have fun! Last time we listened Carolina was on the train from London to Newcastle in the north of England, where she's going to study at university. Let's see what happened when she arrived in Newcastle. Another student is showing her round the student accommodation.

Gemma: ... and if you get lost just ask someone. Anyway, this is the kitchen. Like I said, there are five of you in this flat and this is the kitchen for your flat. The other flats have all got their own kitchens. Right – I think that's everything, I'm going to get back. I'm sure you want some time to unpack your stuff. Some of the other girls in your flat are here already. You'll probably meet them here in the kitchen a bit later.

Carolina: OK. Thanks Gemma. Thanks for showing me around.

Gemma: No problem. I'll probably see you around. OK. See you. I'm sure you'll have a great time in Newcastle.

Carolina: Thanks. Bye

(in the shared kitchen)

Carolina: Erm. Hello.

Charlotte: Hi. Oh! Are you in Room 4? Hi! Come in!

Carolina: Hi. Yes, I'm in Room 4. I'm Carolina.

Charlotte: Hi Carolina. I'm Charlotte. Nice to meet you. I'm in Room 2. We're neighbours.

Carolina: Oh, right. Nice to meet you.

Emily: I'm Emily. I'm in number 1.

Carolina: Nice to meet you.

Emily: Nice to meet you.

Jenny: And I'm Jenny. Hi.

Carolina: Hi Jenny. Do you all know each other?

Jenny: No – we just met this afternoon. There's another girl, Beth, but she's not here at the moment. Have you just arrived? I'm sorry – I didn't catch your name.

Carolina: Carolina. Yes, erm, I arrived about an hour ago.

Charlotte: Did you fly to Newcastle?

Carolina: No, erm, I got the train to Newcastle. I flew to London – to Heathrow.

Charlotte: Ah, OK. Where are you from?

Carolina: I'm from Venezuela.

Emily: Really? Wow! Have you flown from Venezuela today? You must be exhausted.

Carolina: Yes. I am actually. I just wanted to meet you all before I went to bed.

Jenny: What's the time difference between here and Venezuela?

Carolina: It's four hours behind here. So it's seven o'clock in the evening in Venezuela now.

Charlotte: Do you want a cup of tea Carolina?

Carolina: Erm. ... No thanks. I'm going to go to bed. Erm. Do any of you know where we have to go to register tomorrow?

Emily: I do. I went there today. I can go with you if you want?

Carolina: Really? That would be great.

Jenny: Can I come too? I need to register as well. What course are you doing Carolina?

Carolina: Erm ... Environmental Science. How about you?

Jenny: French and Politics. I *think* we have to register in the same place.

Emily: You do. It's all in the same building. Shall we go at about nine tomorrow morning? Is that too early for you Carolina?

Carolina: No. Nine o'clock is OK. If that's OK with you, sorry, erm ... Jenny?

Jenny: Nine's fine. It's a date! Now, you get yourself to bed Carolina – you look exhausted.

Carolina: OK. I am. Nice to meet you all. See you in the morning.

Charlotte/Jenny/Emily: Goodnight/See you tomorrow/See you in the morning.

Tess: Right. Carolina seems to be OK in Newcastle. Her flatmates sound nice.

Ravi: Yeah. How does it work? She doesn't share a room with anyone, does she?

Tess: I don't think so. I didn't. Usually a 'flat' has four or five rooms – single rooms – and then those four or five people have a shared kitchen and maybe a shared bathroom too.

Ravi: Oh, OK. I see. Anyway, we'll hear more about Carolina next time.

Section 7 – The Joke

Ravi: Now it's time for ...da-dah! Gordon and his amazing jokes. So what have you got for us today Gordon? Parrots? Talking dogs?

Gordon: Chickens. They can't talk though.

Ravi: OK. Come on then. Let's hear it.

Gordon: OK. A man is driving slowly down a country road when he sees a chicken run in front of his car. Nothing strange about that – but then, he notices that the chicken has three legs. "How strange" he thinks, "a three-legged chicken". He starts to drive a bit faster – 40 kilometres an hour – but the chicken goes faster too. He drives a bit faster – 70 kilometres an hour – but the three-legged chicken just runs faster too. The man goes faster and faster but the chicken keeps running. When they are both doing over one hundred kilometres an hour, the chicken turns a corner into a farm.

Quickly, the man stops his car. The farmyard is *full* of three-legged chickens. There are three-legged chickens *everywhere*. So, he sees the farmer in the farmyard and he asks him, "Where do all of these three-legged chickens come from? This is amazing". "I breed them" says the farmer. "There are three of us, me, my wife and our son. We all like chicken legs, so ... I made a three-legged chicken, so we can all have a leg at dinner time". "Amazing" says the man, "How's the meat? Does it taste good?"

"Well", says the farmer, "I don't know. We haven't caught one of them yet."

Tess: I don't get it.

Ravi: Oh, Tess. They can't catch the chickens because they're so fast.
 Tess: So do they taste good or not?
 Ravi: Never mind Tess, never mind. Right. That's all we've got time for this time but don't go away. After this little break you're going to hear Tom, our English teacher. After every show, Tom talks about the language you heard and gives you ideas to help you learn. So, don't go away, but I'll say goodbye now. See you next time.
 Tess: Bye! Don't forget to send us your emails! Here's that address one more time. It's learnenglishpodcast@britishcouncil.org.

Tom the teacher

Tom:
 Hi, my name's Tom – you'll hear from me at the end of every podcast. I'm going to talk about some of the language that you heard, and talk about ways to help you learn English. Today I want to talk about verbs. You probably know that most verbs in English are 'regular'. That means that the forms are very easy to remember. For all regular verbs, we make the past form in the same way. We add 'E, D' (or just 'D' if the verb already ends in 'E'). For example, the verb 'look'. The verb is 'look' and to make the past form we just add 'E,D'. 'Looked'. And the verb 'like'. It already ends in 'E' so we just add 'D' to make the past. 'Liked'.

So far so good. But the bad news is that a lot of the most common English verbs, verbs that you need to use all the time, are 'irregular'. This means that they don't follow the same rule. 'Have' is an irregular verb. You already know that the past of 'have' isn't 'haved' – it's 'had'. But there are a lot more of them.

Listen to part of Carolina's conversation with her new flatmates. Can you hear the three different forms of the verb 'fly'?

Charlotte: Did you fly to Newcastle?
Carolina: No, erm, I got the train to Newcastle. I flew to London – to Heathrow.
Charlotte: Ah, OK. Where are you from?
Carolina: I'm from Venezuela.
Emily: Really? Wow! Have you flown from Venezuela today? You must be exhausted.

Did you hear the three forms? They were 'fly', 'flew' and 'flown'. If you use a coursebook, or have a grammar book to study, it probably has a list of irregular verbs. And the list is organised in three

columns. If you look for the verb 'fly' you will see 'fly' in the first column, 'flew' in the second column and 'flown' in the third. Listen again.

Charlotte: Did you fly to Newcastle?
Carolina: No, erm, I got the train to Newcastle. I flew to London – to Heathrow.

'Fly' is the base form of the verb – some people call it the infinitive. We use it in lots of different ways. For example – we use it with 'going to' to talk about the future. 'He's going to fly to London next week'. We use it with 'do' and 'did' to make questions, 'Did you fly to Newcastle?'

Remember that this first column is *not* the present tense. It might look the same – we say 'I fly to London every week', but remember that we say 'he or she *flies*'.

The second column is 'flew'. This column is easy – it's the past simple form. 'Flew' is the past simple of fly. Carolina *flew* to London and then she got the train to Newcastle.

Now let's look at the third column. Listen again.

Carolina: I'm from Venezuela.
Emily: Really? Wow! Have you flown from Venezuela today? You must be exhausted.

The third column is 'flown'. Some people call it 'the past participle'. We never use this form alone – we use it with other verbs. We often use it with 'have' or 'has' to make the present perfect, like Emily did – 'Have you flown from Venezuela today?'. Or we can say 'I've never flown in a helicopter'.

We also use the third column with the verb 'be' in sentences like 'Nissan cars are *made* in Japan' or 'My bag was *stolen* on the bus'. So, that's the three columns in an irregular verb list.

Now we need to think about the best way to learn these irregular forms. It probably isn't a very good idea to sit down with a list of irregular verbs and try to learn all of them. There are a lot of irregular verbs in English, and some of them will be verbs that are new to you. The important thing is to learn the three forms of the verbs that you already know, so that you can use *those* verbs correctly.

Make a page in your notebook for irregular verbs – make three columns and fill in the verbs that you already know. Verbs like 'make', 'do', 'meet', 'have' and 'go' for example. Then write a sentence with

each form as an example. Example sentences will help you to remember the forms. Then when you find a new verb you can add it to your list. You can find a link to a list of irregular verbs on our website – use it to check the forms of the verbs that you know and add them to your notebook.

Now let's talk about something different. The weather. Listen to Ravi talking to the people who are going to do the quiz.

Ravi: What's the weather like in Durham today Jason?

Jason: (on phone) Not great, really. It's a bit cloudy.

Ravi: Oh dear. How are things where you are Vineeta? Where are you?

Vineeta: (on phone) I'm in Plymouth.

Ravi: OK Plymouth – we've got opposite ends of the country here, Durham and Plymouth. It's north against south. Sorry, Vineeta, what's the weather like in Plymouth?

Vineeta: Not too bad. Quite sunny.

Now, some people say that the British talk about the weather all the time. Well, we don't talk about it *all* the time, but it is true that we talk about it a lot. I think one reason for that is that the weather here changes a lot. You can never be sure of the weather in Britain – it's often a surprise - so there is always something to say about it.

But we don't often have *long* conversations about the weather. It's a very useful way of *starting* a conversation with someone, especially someone that you don't know very well, in a shop for example. You can say "Nice weather isn't it?" or "What terrible weather we're having", or "What a lovely day". The person will respond and then probably move the conversation on to another topic.

One more thing about the weather. A lot of people think that the British use the phrase "It's raining cats and dogs". Now, this phrase *does* exist in English, but I must say that I've never used it in my life, and I don't remember anyone saying it to me either. It really isn't very common, and it's probably best not to use it yourself. It really isn't very natural.

Before I go, I'd like to tell you about a useful phrase that I noticed in this podcast. Listen to this extract. Gemma has just shown Carolina her new flat. Listen to the phrases she uses when she says goodbye.

Gemma: Right – I think that's everything, I'm going to get back. I'm sure you want some time to unpack your stuff. Some of the other girls in your flat are here already. You'll probably meet them here in the kitchen a bit later.

Carolina: OK. Thanks Gemma. Thanks for showing me around.

Gemma: No problem. I'll probably see you around. OK. See you. I'm sure you'll have a great time in Newcastle.

Did you notice that Gemma says "I'll probably see you around"? Gemma hasn't made any arrangements to see Carolina again, and they aren't doing the same course, but because they both study at the same university, they might meet one day in the café or in a corridor. So she says "I'll probably see you around". Try to use "I'll probably see you around" when you say goodbye to someone this week.

OK. That's all from me today. I'll talk to you all again on the next podcast. Remember you can send your questions to me at learnenglishpodcast@britishcouncil.org. I'll be happy to answer your questions! In a moment you'll hear the address for the website where you can read everything you've heard in this podcast. So bye for now! See you next time..