

This downloadable pdf file contains support materials and the transcript of the podcast. [Go to transcript.](#)

While you listen

Download the LearnEnglish Elementary podcast. You'll find all the details on this page: <http://www.learnenglish.britishcouncil.org/elementary-podcasts>

While you listen, read and answer the questions below.

Section 1

1. What do you know about Tess? Tick all the phrases you think are true. There may be more than one right answer.

- a) she's going away for the weekend
- b) she's going cycling
- c) she's going camping
- d) she's coming back on Sunday

Section 2

2. What do you know about Matt Groening? Tick all the phrases you think are true.

- a) he's got two children
- b) his father's name was Homer
- c) he's got a sister called Lisa
- d) he started The Simpsons in the 1970s

Section 3

3. What do you know about Abby and Ethan? Tick all the phrases you think are true.

- a) Abby has just left school
- b) Ethan is at university
- c) Ethan has been travelling in South America
- d) Abby is the winner of the quiz

Section 4

4. What does Bridget say about the Indian film industry? Tick all the phrases you think are true.

- a) Bollywood films are just like American films
- b) Bollywood films usually tell very sad stories
- c) Lots of different kinds of people go to see Bollywood films
- d) There are travelling cinemas in the countryside

Section 5

5. Which kinds of holidays do the people prefer? Tick all the ones they talk about.

- a) beach holidays
- b) a holiday in a 5-star hotel
- c) travelling
- d) a cruise

Section 6

6. What does Carolina give her guests for dinner? Tick all the things that they eat.

- a) rice and beans
- b) meat
- c) avocado salad called guasacaca
- d) fried bananas

7. What do you know about Jamie? Tick all the phrases you think are true.

- a) he doesn't eat meat
- b) he gave Carolina a present
- c) he doesn't like the rice and beans
- d) he goes with Emily to choose a CD

Section 7

8. Tick all the phrases you think are true.

The parrot

- a) understood all the magician's tricks
- b) watched the magician sleeping
- c) understood how the ship had disappeared
- d) could speak

www.britishcouncil.org/learnenglish

Section 1 – “Where are you going?” – plans for the weekend

Ravi: Hello once again and welcome to the LearnEnglish Elementary podcast number 9 with me, Ravi, from Manchester.

Tess: And me Tess, from London. And Gordon, our producer, from ... where are you from Gordon? Gordon_ Me? I'm from Keswick, in the Lake District, you know, but I've lived in London for about twenty years.

Tess: Keswick? Really? I'm going there this weekend.

Gordon: Really? What for? Having a weekend away?

Ravi: Are you going cycling again?

Tess: Yeah, we are, six of us. We're getting the train up from London on Friday morning then cycling to Keswick, spending a night there then we're going to do a really long ride on the Saturday ..

Ravi: You're not going to camp, are you? Isn't it a bit cold?

Tess: No, we're not – it is a bit cold. We're staying in youth hostels, you know.

Ravi: Oh right, I haven't been in a youth hostel since I was a kid. Are they still really cold and uncomfortable?

Tess: No, not at all. Some of them are fantastic. I mean, they're not like five star hotels or anything but they're really comfortable and you meet some really interesting people in them.

Ravi: Hmm. Sounds OK, better than I remember. It's the cycling I don't want to do. How far are you going to ride each day?

Tess: About fifty miles or so. It depends. It's more difficult with all the hills and stuff. We haven't booked the youth hostels – they won't be really busy at this time of year. So we'll just stay at the nearest place if we get really tired.

Ravi: Ah OK. Sounds great. When are you coming back?

Tess: We're getting a train on Sunday afternoon so we'll get back to London in the evening, about six o'clock, I think.

Ravi: Do you know what I'm going to do this weekend?

Tess: No? What are you up to?

Ravi: Absolutely nothing. I'm going to sit on my sofa all weekend and watch TV. I've got loads of DVDs I want to watch. I'll think of you on your bicycle though.

Tess: I don't know how you can do nothing all weekend Ravi. I'd get so bored.

Ravi: I know, I know. I'm going to start going to the gym soon, honest. I can never find the time.

Tom's tip

Look at Tess and Ravi's conversation. Ravi is asking Tess about her plans for the weekend. But notice that Ravi doesn't only ask questions. He also makes comments about what Tess says. This is normal in a conversation. We respond to what people say – maybe with our opinion, or some extra information about ourselves.

Section 1 - Exercise 1

Now look at the exercise. Put the phrases in the box in the correct place in this dialogue between Stella and Paul. (See 'Answer Page' for answers)

Are you driving down	doing anything this weekend	there's a lovely place
Are you going alone	Me too	When are you coming back
Are you going to have a swim	nothing special	you'll like it
		Where are you staying

Stella: Are you _____ Paul?

Paul: Yes, I am actually. I'm going down to Brighton. I fancy a bit of sea air.

Stella: Brighton? Very nice. Brighton's one of my favourite places.

_____?

Paul: I'm not sure yet. I haven't booked anywhere. Do you know anywhere nice?

Stella: Well, _____ on the sea front. I've got the phone number if you want.

Paul: Thanks. That'd be great.

Stella: I'm sure _____. It isn't too expensive and it's got lovely views of the sea. _____?

Paul: No, I'm going to get the train. I don't want to get stuck in traffic getting out of London on Friday evening.

Stella: Good decision. The train's probably quicker. _____?

Paul: Yes. I quite like travelling alone.

Stella: _____. You can do exactly what you want can't you. No-one else to worry about. _____?

Paul: Well, I might if it's not too cold.

Stella: The weather forecast says sunny for this weekend, so you might be lucky.

_____?

Paul: Sunday afternoon I think. I don't want to get back too late. I've got to work on Monday. And what about you? Have you got any plans?

Stella: No, _____. Me, the dog and a couple of DVDs I expect. I'll be thinking of you.

Tom's tip

This is a summary of part of the dialogue between Dave and Stella.

1. Stella asks Paul about his plans for the weekend:
2. Paul tells Stella what he's going to do: *I'm going to....*
3. Stella makes a comment and then asks another question: *Where are you staying?*
4. Paul answers and asks Stella about hotels: *Do you know....?*
5. Stella answers, makes a comment and then she asks another question: *Are you driving down?*
6. Paul answers: *I'm going to...*
7. Stella makes a comment and then asks another question.

Each time Paul answers, Stella makes a comment and then asks another question. She makes a comment to show that she's interested and then she asks a question to move the conversation forward. This is a good way to make a conversation work.

Section 1 – Exercise 2

Imagine you are talking to a friend. Practise this dialogue:

You: [Ask about your friend's plans for the weekend].

Friend: Yes, I'm going to _____

You: [Make a comment]. [Ask another question].

Friend: _____

You: [Make a comment] . [Ask another question].

Friend: _____

You: [Make a comment]. [Ask another question]

Friend: _____

You: [Make a comment]. [Ask another question]

Friend: _____

You: [Make a comment]. [Ask another question]

Friend: And what about you. Have you got any plans?

Friend: _____

Friend: [Make a comment]. [Ask another question]

Continue: why not practise this dialogue with a friend?

Section 2: I'd like to meet

You listened to Sean talking about Matt Groening, the creator of the cartoon, The Simpsons.

Do you have a favourite cartoon or animation that you can write about? It could be a TV series or a film. If you can think of one, make some notes to answer these questions:

- What's the cartoon called?
- Is it a TV programme or a film?
- What is / was it about?
- Is / was it funny? sad? exciting?
- Where do you / did you see it? When?
- Why do / did you like it?
- Who is / was your favourite character?
- What do you know about the person who created it?

Transcript

Ravi: Anyway, it's time now to move on. As usual we're going to start with Would Like to Meet. In every podcast someone comes to the studio and tells us about a famous person – alive or dead - that they'd like to meet.

We've got Sean here with us today [...]

Tess: And who are you going to talk about today Sean. Who's the famous person you'd like to meet?

Sean: Matt Groening.

Tess: The Simpsons guy?

Ravi: The Simpsons guy? I always thought it was pronounced 'groaning'.

Sean: Well I did too, for a long time. But no it isn't, it rhymes with 'raining' – Matt Groening.

Tess: OK, That's the name sorted out. Tell us a bit about him Sean.

Sean: Well, as you know, he's the guy who created the Simpsons which is probably the best show on TV anywhere in the world. Ever. And a great film too.

Tess: You're a fan then.

Sean: Ever since I can remember. And I just think that the man who created something so brilliant must be a really funny guy. To be honest, I don't know much about him as a person – I know he's really old – he must be fifty or something – at least.

Tess: I'm not sure fifty is really old Sean. My mother wouldn't be very happy to hear that.

Sean: Well you know, whatever. He's older than my dad anyway. That's why I'd like to meet him – he must be really funny and really smart, but he's old. Um, what else do I know? Um - and I know he's got kids – two kids called Abraham and Homer.

Tess: He called his son Homer! After Homer Simpson!

Sean.: Well maybe – maybe not. Homer was his dad's name too – he got all the names from his own family. His mum and dad were Homer and Margaret – Marge for short. And his little sisters are Lisa and Maggie. Bart was going to be called Matt at first but then he changed his mind. But I read somewhere that the character of Bart Simpson was based on his older brother. I guess I'd like to meet him too.

Ravi: When did the show start?

Sean: In the 1980s – I'm not sure of the year. But it's about twenty years old. But the characters never get any older - I like that. Oh, and another thing I've just remembered – "Doh!" – you know Homer Simpsons' famous "Doh!" - is now in the Oxford English Dictionary. I think that's pretty amazing. And I can't remember anything else. Doh!

Ravi: Don't worry about it – that was really interesting

Tess: Thanks Sean , another good one there. Ravi, I don't why I haven't asked you this before – who would you like to meet? Who would you talk about if you were our guest on the podcast?

Ravi: Oof. That's a tough one. There's so many. Matt Groening's a good one – I'd love to meet him. Peter Jackson who directed the Lord of the Rings films – he'd be really interesting. Erm ... J.K. Rowling who wrote the Harry Potter books. Yeah, maybe her – she seems quite an interesting character.

Tess:

Yeah, I'd like to meet her too. And remember, listeners, that we're always interested to hear about people that you'd like to meet. Or even cartoon characters!

Ravi: That's a good one! Which cartoon character would you like to meet and why. Brilliant idea!

Tess: So send your thoughts to us at learnenglishpodcast@britishcouncil.org.

Section 3: Quiz

Exercise 1

The quiz was about phrases that we use with 'make'. It's a good idea to learn phrases that we use with different verbs. Can you put these phrases in the right columns?

a computer game	an exam	on holiday	the piano
a good mark in the test	angry with someone	shopping	to bed early/late
a photograph	football	sugar in your coffee	up in the morning
a trick on someone	married/divorced	swimming	your coat off

play...	get...	take...	go...

Answers: see Answer page at the end of this document

Section 4: Our person in...

You listened to Bridget talking about the film industry in India. Can you write something about films and cinema in your country?

Think about these questions:

- 1 Do people go to the cinema a lot in your country?
- 2 What kinds of films do they go to see? Cartoons? Musicals? Adventure?
- 3 When do they go?
- 4 How many cinemas are there? What are they like?
- 5 How much does it cost to go to the cinema?
- 6 Do people watch films in English?
- 7 What kinds of films are most popular? American films? Bollywood films?
- 8 Does your country have its own film industry? What films does it make?
- 9 How often do you go to the cinema?
- 10 What kinds of films do you like?

Now put your notes together to make a paragraph. If you want, you can send your paragraph to learnenglishpodcast@britishcouncil.org

Transcript

Bridget Keenan is Our Woman in India.

Bridget: India is a nation of cinema-lovers – almost 40 million people go to the cinema each month and India produces almost twice as many films each year as the USA. The Indian film industry is known as Bollywood and you never feel like you are far from its influence. In cities, giant hand-painted images of Bollywood stars look down at the passing traffic and in parts of India film stars have used their popularity to start careers as politicians.

Bollywood films are quite different to Hollywood films. Although the plots can be similar, the Indian films feature a lot more singing and dancing – there are usually six songs and at least two huge dance scenes. In fact, the stories are often very predictable and *always* have a happy ending – but that doesn't stop people going to see them.

And going to see films is a special experience too - much noisier and livelier than British cinemas. The crowd will cheer on the hero through all the action scenes, whistle through the songs and offer advice and support throughout the film. The audience can be as much fun as the film.

That audience seems to be almost everyone in India – from the very old to the very young. In the countryside there are touring cinemas – a lorry travelling with all the equipment to make a temporary cinema in a village for one night before moving on to the next place. It's a love of cinema shared by the whole, huge country unlike anywhere else in the world.

Section 5: Your turn

In Your Turn you heard 5 people answer this question: **'What's your perfect holiday?'**

Here are some things people talked about:

- sitting on the beach
- doing nothing
- getting bored
- being in the countryside
- getting away from crowds
- travelling around
- being free to go where you want to go
- going on a cruise
- having everything planned for you
- seeing a lot of different places
- going to a place that you've always wanted to visit

And what about you? What's your opinion? Do you prefer to stay in a 5-star hotel or go camping? Do you like sitting on the beach or visiting museums and monuments? Is it better to stay in one place or travel around? Do you enjoy being free to do what you want or having everything planned for you?

Write about your perfect holiday.

If you want, you can send your opinion to learnenglishpodcast@britishcouncil.org

Section 6: Carolina

Section 6 - Exercise 1

Look at some parts of Carolina's conversations with her friends. Put the expressions in the right places.

Did you find it OK?	Make yourselves at home	Now what would you all like to drink?
It all looks	Oh that's very kind of you	
It's a sort of salad	what do you call them?	You can put them in my room
Just help yourselves	Yes, we're very lucky	

1. Emily: What's guasacaca?

Carolina: _____, with avocados and herbs. It goes with the meat.

2. Emily: How much garlic?

Carolina: Um, three of those ... _____. The small parts of garlic.

3. Emily: Hi. _____

Henry: Yeah, it was easy.

4. Jamie: And we brought these too, for you.

Carolina: _____. I love chocolate.

5. Jamie: Can we put our coats somewhere?

Carolina: _____.

6. Carolina: Well, sit down. _____.

7. Henry: Thanks. It's a nice place you've got here. Great kitchen. Really big.

Carolina: Thanks. _____.

8. Carolina: _____ We've got....

9. Carolina: So, here it is. _____.

10. Jamie: _____ delicious.

Answers: see Answer page at the end of this document

Section 6 - Exercise 2

Look again at parts of Carolina's conversation with her friends. Choose all the phrases that people can say – there is always more than one correct answer.

1. Emily: What's guasacaca?
Carolina: _____, with avocados and herbs. It goes with the meat.
 - a) It's a sort of salad
 - b) It's a kind of salad
 - c) It's a type of salad
 - d) It's a species of salad
2. Emily: How much garlic?
Carolina: Um, three of those ... _____? The small parts of garlic.
 - a) how do you call them?
 - b) what do you call them?
 - c) what are they called?
 - d) how do you say it?
3. Emily: Hi. _____?
Henry: Yeah, it was easy.
 - a) Did you find the house OK?
 - b) Was it difficult to get here?
 - c) Did you get here all right?
 - d) Did you find it OK?
4. Jamie: And we brought these too, for you.
Carolina: _____. I love chocolate.
 - a) Oh that's very kind of you
 - b) You're very nice.
 - c) Oh, how kind of you
 - d) That's very nice of you.
5. Jamie: Can we put our coats somewhere?
Carolina: _____.
 - a) Yes you can.
 - b) You can put them in my room.
 - c) I'll take them
 - d) Give them to me
6. Carolina: Well, sit down. _____.
 - a) Make yourselves at home.
 - b) Be at home
 - c) Make yourselves comfortable
 - d) Feel comfortable
7. Henry: Thanks. It's a nice place you've got here. Great kitchen. Really big.
Carolina: Thanks. _____.
 - a) Yes, we like it a lot
 - b) Yes, it's a lovely place
 - c) Yes, we have a lot of luck
 - d) Yes, we're very lucky.
8. _____? We've got....
 - a) What do you drink?
 - b) Can I get you something to drink?
 - c) Do you want something to drink?
 - d) Now what would you all like to drink?

9. Carolina: So, here it is. _____.
- Be served
 - Serve yourselves
 - Just help yourselves.
 - Take what you want
10. Jamie: _____ delicious.
- It all looks
 - It all seems
 - It all smells
 - I'm sure it's all

Answers: see Answer page at the end of this document

Transcript

Carolina is from Venezuela and she's come to England to live, study and have fun. Last time we listened she was in the pub with her friends from the Conservation Society. This time, Carolina is preparing a special meal for her friends.

Student accommodation - In the shared kitchen

Emily: Hi. How's it going? Everything under control?

Carolina: Oh - I'm beginning to panic a bit. The rice and beans are done, they're cooking now, that's for Jamie - he's vegetarian. I need to grill the meat - and I need to make the guasacaca - oh dear, and I wanted to have a shower - I'm so hot.

Emily: What time are they coming?

Carolina: I told them eight o'clock. I hope they're late!

Emily: Don't panic. You've got plenty of time. What can I do to help? What's gwuh whatever it was?

Carolina: Guasacaca. It's like a salad sort of thing, with avocados and herbs. It goes with the meat.

Emily: Well, why don't you tell me what to do and I'll make it while you have a shower.

Carolina: OK thanks. You're an angel. Um, you need an onion, some green pepper, some red pepper, some garlic, um some parsley - and you chop it all up - in quite small pieces and put everything in a bowl. It's all here look.

Emily: OK. I'll start chopping. How much garlic?

Carolina: Um, three of those ... what do you call them? The small parts of garlic.

Emily: Cloves? You mean cloves. Three of these?

Carolina: Yes that's right.

Emily: Then what?

Carolina: Then you put it in a bowl with olive oil, vinegar, a little sugar and some chilli powder. Oh and some salt.

Emily: And what about the avocado?

Carolina: You add that at the end. There are two avocados in the fridge. You mash one, you know, with a fork so it's like a paste, and the other one you just chop, so it's in pieces.

Emily: I think I can manage that. And then I add the avocados to the stuff in the bowl?

Carolina: Yes. And put it in the fridge.

Emily: Right. No problem. You go and make yourself look beautiful.

Later

Jamie: Hi. Here we are

Carolina: Oh hi. Hi Henry.

Henry: Hi. Hi Emily.

Emily: Hi. Did you find it OK?

Henry: Yeah, it was easy. We've brought a bottle of wine - it's white, it probably needs to go in the fridge.

Jamie: And we brought these too, for you.

Carolina: Oh that's very kind of you. I love chocolate.

Thanks.

Jamie: Can we put our coats somewhere?

Carolina: You can put them in my room.

Emily: Here, I'll take them.

Carolina: Well, sit down. Make yourselves at home

Henry: Thanks. It's a nice place you've got here. Great kitchen. Really big.

Carolina: Thanks. Yes, we're very lucky. Now what would you all like to drink? We've got....

Later

Carolina: So, here it is. Just help yourselves.

Jamie: It looks delicious.

Carolina: I hope so.

Jamie: Mmm, this is good. What's in it?

Carolina: Rice and black beans, and um onion and pepper - and some spices

Emily: Delicious. Is this a traditional Venezuelan dinner then?

Carolina: Well, in Venezuela we usually eat a big meal for lunch, and have a smaller meal in the evening. But yes, it's a traditional meal, nearly. We should have fried ... I don't know the word - they're like bananas - big, hard bananas.

Henry: Plantains? They look like bananas.

Carolina: Yes, maybe, plantains. Anyway, I couldn't find any, but everything else is traditional.

Emily: Hey, we forgot the music! Henry, do you want to come and choose something? I'll show you where the CDs are.

Henry: Sure.

Emily: My rooms just through here on the.....

Jamie: Well. Here we are then. Just the two of us.

Section 6 - Exercise 3

Now complete this conversation. Imagine that you've cooked dinner at your house and your friend has just arrived.

Friend: Hello.

You: _____?

Friend: Yes, it was easy. No problem. I've brought some wine – and here's something for you.

You: _____

Friend: Where can I put my coat?

You: _____

Friend: This is a really nice place.

You: _____

Friend: Mmmm. I'm hungry. What are we having for dinner?

You: _____

Friend: Is that a traditional meal from your country?

You: _____?

Friend: And what's this on the table? It looks delicious.

You: _____

Friend: What's in it?

You: _____

Friend: And is it difficult to make?

You: _____

Friend: That sounds easy. I'll try it some time.

You: _____

Friend: Thanks, I will. Everything looks fantastic.

You: _____?

Friend: I'll have a glass of white wine please.

You: _____

Friend: Shall we put some music on?

You: _____?

Friend: Sure. Where are your CDs?

You: _____

Section 7 - The joke

Exercise 1

Match the two parts of the phrases to tell the joke.

1	A magician who worked on a cruise ship
2	But the parrot had seen the magician's act hundreds of times
3	So whenever the magician did his act
4	because he'd worked out how
5	Anyway, one night, during the magician's show,
6	The only survivors were
7	The magician managed to climb into a lifeboat
8	A little bit after that the parrot came and sat
9	The magician slept for three days and the parrot didn't take his eyes off him.
10	Finally, the magician opened his eyes and the first thing he saw
11	Another hour went past and the parrot didn't take
12	Then the parrot opened its beak and squawked

A	and knew all the tricks.
B	and immediately fell into a deep, deep sleep.
C	was the parrot – watching him like a ... well, like a parrot.
D	– you know, the big ships that people have holidays on – had a parrot.
E	the magician and the parrot.
F	the magician made things disappear.
G	on the edge of the lifeboat and stared at the magician.
H	It just stared and stared and stared.
I	the parrot just sat there looking really bored
J	"Alright. I give up. What did you do with the ship?"
K	the ship hit an iceberg and sank.
L	his eyes off the magician.

Answers: see Answer page at the end of this document

Section 7 - Exercise 2

Here's an easy version of the joke – the original version is on the next page.

What are the biggest differences that you notice?

Practise telling yourself the simple version of the joke a few times. When you can do that, then try to tell the joke using some of the phrases you noticed in the complex version.

Simplified version

- A magician worked on a big ship that people have holidays on.
- He had a parrot who helped him.
- The magician did lots of tricks to amaze the tourists.
- His best trick was to make things 'disappear' or become invisible.
- But the parrot had seen all the magician's tricks many times.
- He was bored – he knew how the how the magician's secrets – how he made things apparently disappear.
- One night, during the magician's show, the ship hit an iceberg.
- It began to sink.
- The magician got into a lifeboat and escaped. He fell asleep for a very long time.

- The parrot sat on the side of the boat, watching the magician all the time.
- After three days the magician woke up.
- The first thing he saw was the parrot.
- The parrot sat there for another hour, watching.
- Finally the parrot opened its mouth and said
- "Okay. I don't understand how you did that trick. How did you make the ship disappear?"

Original version

Gordon: Yes – a parrot and a magician. A magician who worked on a cruise ship – you know, the big ships that people have holidays on – had a parrot.

But the parrot had seen the magician's act hundreds of times and knew all the tricks. So whenever the magician did his act the parrot just sat there looking really bored because he'd worked out how the magician made things disappear.

Anyway, one night, during the magician's show, the ship hit an iceberg and sank. The only survivors were the magician and the parrot. The magician managed to climb into a lifeboat and immediately fell into a deep, deep sleep. A little bit after that the parrot came and sat on the edge of the lifeboat and stared at the magician.

The magician slept for three days and the parrot didn't take his eyes off him. It just stared and stared and stared. Finally, the magician opened his eyes and the first thing he saw was the parrot – watching him like a ... well, like a parrot.

Another hour went past and the parrot didn't take his eyes off the magician. Then the parrot opened its beak and squawked "Alright. I give up. What did you do with the ship?"

Tom the teacher - Exercise 1

Do we use these phrases with 'make' or 'do'? Put the phrases in the right column.

a decision	progress	a noise	an appointment
dinner	a mess	well in a test	gymnastics
friends	the bed	a mistake	your homework
karate	your best	the housework	a cake
			a test

make	do

Answers: see Answer page at the end of this document

Tom the teacher - Exercise 2

Now fill the spaces with the right form of 'do' or 'make'

1. Why don't you come round on Saturday? I'll _____ dinner and we can watch a DVD.
2. I'm disappointed with my English. I'm not _____ any progress.
3. Ana never _____ her homework on time.
4. Shall we go out for dinner or not? Come on, _____ a decision.
5. Who _____ most of the housework? You or your husband?
6. I used to _____ karate but I don't have time now.
7. I always _____ my bed in the mornings.
8. I didn't _____ very well in the test last week,
9. Your test results weren't very good, but you _____ your best. That's the important thing.
10. The kids are _____ a terrible noise. Ask them to be quiet!
11. Oh dear. I think I've _____ a stupid mistake
12. I'm going to _____ a cake for Sarah's birthday.

Answers: see Answer page at the end of this document

Tom the teacher - Exercise 3

Now fill the spaces with the right form of 'do' or 'make'

behave yourself	help yourself	introduce yourself	make yourself at home	teach yourself
enjoy yourself	hurt yourself	make it yourself	tell me about yourself	talk to yourself

1. Please come in! Sit down and _____.
2. If you _____, people will think you're mad.
3. The food is on the table so _____ to whatever you want.
4. Have a good holiday! Try to relax and _____.
5. Be careful with that knife! Give it to me before you _____.
6. Why don't you _____? Where do you live? What do you do?
7. You should _____ to the teacher at the beginning of the class.
8. Why don't you try to _____ English? There are lots of good websites that you can use.
9. This cake is delicious! Did you _____?
10. If you don't _____ in class, your teacher will have to phone your parents.

Answers: see Answer page at the end of this document

Answers

While you listen – Answers

1) a,b,d; 2) a,b,c; 3) a,c; 4) c,d; 5) a,c,d; 6) a,b,c;
7) a,b; 8) a,b,d.

Section 1 – “Where are you going?” – plans for the weekend

1. doing anything this weekend
2. Where are you staying
3. there's a lovely place
4. you'll like it
5. Are you driving down
6. Are you going alone
7. Me too
8. Are you going to have a swim
9. When are you coming back
10. nothing special

Section 3: Quiz – Exercise 1 - Answers

play: the piano; football; a trick on someone; a computer game. **get:** married/divorced; angry with someone; a good mark in the test; up in the morning.
take: a photograph; an exam; sugar in your coffee; your coat off. **go:** on holiday; shopping; swimming; to bed early/late.

Section 6: Carolina - Exercise 1 - Answers

1. It's a sort of salad
2. what do you call them?
3. Did you find it OK?
4. Oh that's very kind of you
5. You can put them in my room
6. Make yourselves at home
7. Yes, we're very lucky
8. Now what would you all like to drink?
9. Just help yourselves
10. It all looks

Section 6: Carolina - Exercise 2 - Answers

1) a,b,c; 2) b,c,d; 3) a,c,d; 4) a,c,d; 5) b,c,d; 6) a,c;
7) a,b,d; 8) b,c,d; 9) b,c,d; 10) a,c,d.

Section 7: the Joke: exercise

1:D; 2:A; 3:I; 4:F; 5:K; 6:E; 7:B; 8:G; 9:H; 10:C; 11:L; 12:J.

Section 7: the Joke: transcript

Gordon: Yes – a parrot and a magician. A magician who worked on a cruise ship – you know, the big ships that people have holidays on – had a parrot. But the parrot had seen the magician's act hundreds of times and knew all the tricks. So whenever the magician did his act the parrot just sat there looking really bored because he'd worked out how the magician made things disappear. Anyway, one night, during the magician's show, the ship hit an iceberg and sank. The only survivors were the magician and the parrot. The magician managed to climb into a lifeboat and immediately fell into a deep, deep sleep. A little

bit after that the parrot came and sat on the edge of the lifeboat and stared at the magician.

The magician slept for three days and the parrot didn't take his eyes off him. It just stared and stared and stared. Finally, the magician opened his eyes and the first thing he saw was the parrot – watching him like a ... well, like a parrot.

Another hour went past and the parrot didn't take his eyes off the magician. Then the parrot opened its beak and squawked “Alright. I give up. What did you do with the ship?”

Tom the teacher - Exercise 1 - Answers

make: a cake; a decision; a mess; a mistake; a noise; an appointment; dinner; friends; progress; the bed. **do:** a test; gymnastics; karate; the housework; well in a test; your best; your homework.

Tom the teacher – Exercise 2 - Answers

1) make; 2) making; 3) does *or* did; 4) make; 5) does *or* did; 6) do; 7) make *or* made; 8) do; 9) did; 10) making; 11) made; 12) make.

Tom the teacher - Exercise 3 - Answers

1) make yourself at home; 2) talk to yourself; 3) help yourself; 4) enjoy yourself; 5) hurt yourself; 6) tell me about yourself; 7) introduce yourself ; 8) teach yourself; 9) make it yourself; 10) behave yourself.

Transcript

Download the LearnEnglish Elementary podcast. You'll find all the details on this page:

<http://www.learnenglish.britishcouncil.org/elementary-podcasts>

Section 1 – “A weekend away” – talking about short breaks

Ravi: Hello once again and welcome to the LearnEnglish Elementary podcast number 9 with me, Ravi, from Manchester.

Tess: And me Tess, from London. And Gordon, our producer, from ... where are you from Gordon? Gordon_ Me? I'm from Keswick, in the Lake District, you know, but I've lived in London for about twenty years.

Tess: Keswick? Really? I'm going there this weekend.

Gordon: Really? What for? Having a weekend away?

Ravi: Are you going cycling again?

Tess: Yeah, we are, six of us. We're getting the train up from London on Friday morning then cycling to Keswick, spending a night there then we're going to do a really long ride on the Saturday ..

Ravi: You're not going to camp, are you? Isn't it a bit cold?

Tess: No, we're not – it is a bit cold. We're staying in youth hostels, you know.

Ravi: Oh right, I haven't been in a youth hostel since I was a kid. Are they still really cold and uncomfortable?

Tess: No, not at all. Some of them are fantastic. I mean, they're not like five star hotels or anything but they're really comfortable and you meet some really interesting people in them.

Ravi: Hmm. Sounds OK, better than I remember. It's the cycling I don't want to do. How far are you going to ride each day?

Tess: About fifty miles or so. It depends. It's more difficult with all the hills and stuff. We haven't booked the youth hostels – they won't be really busy at this time of year. So we'll just stay at the nearest place if we get really tired.

Ravi: Ah OK. Sounds great. When are you coming back?

Tess: We're getting a train on Sunday afternoon so we'll get back to London in the evening, about six o'clock, I think.

Ravi: Do you know what I'm going to do this weekend?

Tess: No? What are you up to?

Ravi: Absolutely nothing. I'm going to sit on my sofa all weekend and watch TV. I've got loads of DVDs I want to watch. I'll think of you on your bicycle though.

Tess: I don't know how you can do nothing all weekend Ravi. I'd get so bored.

Ravi: I know, I know. I'm going to start going to the gym soon, honest. I can never find the time.

Section 2 – I'd like to meet

Ravi: Anyway, it's time now to move on. As usual we're going to start with Would Like to Meet. In every podcast someone comes to the studio and tells us about a famous person – alive or dead - that they'd like to meet. We've got Sean here with us today so let's start by finding out something about you.

Sean: Well, my name's Sean, I'm seventeen, and I'm from Brighton.

Ravi: That's where my mum and dad live. I go down there a lot. Great place.

Sean: Yeah, it's good. There's plenty to do – good shops. I'd rather live in London though.

Ravi: I bet if you lived in London, you'd want to go back to Brighton. Get some fresh air, see the sea.

Sean: Maybe – but then I could visit my mum and dad, like you do Ravi.

Ravi: Well that's true. Yeah, live in London, have family in Brighton – perfect really.

Tess: And who are you going to talk about today

Sean. Who's the famous person you'd like to meet?

Sean: Matt Groening.

Tess: The Simpsons guy?

Ravi: The Simpsons guy? I always thought it was pronounced 'groaning'.

Sean: Well I did too, for a long time. But no it isn't, it rhymes with 'raining' – Matt Groening.

Tess: OK, That's the name sorted out. Tell us a bit about him Sean.

Sean: Well, as you know, he's the guy who created the Simpsons which is probably the best show on TV anywhere in the world. Ever. And a great film too.

Tess: You're a fan then.

Sean: Ever since I can remember. And I just think that the man who created something so brilliant must be a really funny guy. To be honest, I don't know much about him as a person – I know he's really old – he must be fifty or something – at least.

Tess: I'm not sure fifty is really old Sean. My mother wouldn't be very happy to hear that.

Sean: Well you know, whatever. He's older than my dad anyway. That's why I'd like to meet him – he must be really funny and really smart, but he's old.

Um, what else do I know? Um - and I know he's got kids – two kids called Abraham and Homer.

Tess: He called his son Homer! After Homer Simpson!

Sean.: Well maybe – maybe not. Homer was his dad's name too – he got all the names from his own family. His mum and dad were Homer and Margaret – Marge for short. And his little sisters are Lisa and Maggie. Bart was going to be called Matt at first but then he changed his mind. But I read somewhere that the character of Bart Simpson was based on his older brother. I guess I'd like to meet him too.

Ravi: When did the show start?

Sean: In the 1980s – I'm not sure of the year. But it's about twenty years old. But the characters never get any older - I like that. Oh, and another thing I've just remembered – "Doh!" – you know Homer Simpsons' famous "Doh!" - is now in the Oxford English Dictionary. I think that's pretty amazing. And I can't remember anything else. Doh!

Ravi: Don't worry about it – that was really interesting

Tess: Thanks Sean , another good one there. Ravi, I don't why I haven't asked you this before – who would you like to meet? Who would you talk about if you were our guest on the podcast?

Ravi: Oof. That's a tough one. There's so many. Matt Groening's a good one – I'd love to meet him. Peter Jackson who directed the Lord of the Rings films – he'd be really interesting. Erm ... J.K. Rowling who wrote the Harry Potter books. Yeah, maybe her – she seems quite an interesting character.

Tess:

Yeah, I'd like to meet her too. And remember, listeners, that we're always interested to hear about people that you'd like to meet. Or even cartoon characters!

Ravi: That's a good one! Which cartoon character would you like to meet and why. Brilliant idea!

Tess: So send your thoughts to us at learnenglishpodcast@britishcouncil.org, that's learnenglishpodcast - all one word – at britishcouncil – all one word dot org, that's o-r-g.

Section 3 – Quiz

Ravi: Right. Shall we meet the players for our quiz today then? We have a little quiz now with two of our listeners and this time we've got Ethan. Hi Ethan.

Ethan: *(on phone)* Hi Ravi

Ravi: And Abby. Hello Abby.

Abby: *(on phone)* Hi Ravi.

Ravi: Let's start with you, Abby. Where are you calling from?

Abby: From Margate.

Ravi: Ah, at the seaside. Is it sunny down there today?

Abby: It is, it's lovely and warm today.

Ravi: And what do you do Abby?

Abby: I've just left school. I don't know what I'm going to do now.

Ravi: Well, good luck with what you decide to do and good luck with today's quiz. Now, Ethan.

Ethan: Hi Ravi.

Ravi: Where are you from, Ethan?

Ethan: South London.

Ravi: OK. Well I know that it's sunny here in London too. What do you do Ethan?

Ethan: Nothing, at the moment Ravi. I finished school last year and I'm going to university in a couple of months time. I've had a gap year and done some travelling.

Ravi: Ah, fantastic. Where have you been?

Ethan: I went to South America for 4 months.

Ravi: Brilliant. Did you have a good time?

Ethan: Unbelievable. It was so cool.

Ravi: Right. Today's quiz is another ten second quiz, OK? I'm going to give you a topic and you've got ten seconds to think of as many things as you can. So, let's say, I say 'things that you play' you have to think of as many things as you can. You might say 'football', 'the piano', 'volleyball', you know. All things that you play. The winner is the person who gets the most in ten seconds, OK?

Abby/Ethan: OK

Ravi: OK then. You've got ten seconds to write down things that you make. I'll give you one to start with – 'make the bed'. Go on then, ten seconds, things that you make. Go!

[countdown, followed by bell]

Ravi: OK – time's up. How many Abby?

Abby: Five

Ravi: OK. How about you Ethan?

Ethan: Erm .. six, Ravi.

Ravi: OK then, let's hear your six Ethan.

Ethan: Erm .. Make a decision, make a mistake, make a mess, make friends, make progress and ... make an appointment.

Ravi: Yep. That's six. Well done. It's not easy when the clock's ticking. So, you win the book token

Ethan, we'll send that to you soon – and bad luck to you Abby but thank you for playing.

Tess: And remember everyone that if you've got a brilliant idea for a game we can play then you can send it to us at learnenglishpodcast@britishcouncil.org

Section 4 – Our person in

Tess: Now though, it's time for Our Person In – the part of the podcast when we hear from different people around the world telling us something interesting about where they live. This time round Bridget Keenan is Our Woman in India.

Bridget: India is a nation of cinema-lovers – almost 40 million people go to the cinema each month and India produces almost twice as many films each year as the USA. The Indian film industry is known as Bollywood and you never feel like you are far from its influence. In cities, giant hand-painted images of Bollywood stars look down at the passing traffic and in parts of India film stars have used their popularity to start careers as politicians.

Bollywood films are quite different to Hollywood films. Although the plots can be similar, the Indian films feature a lot more singing and dancing – there are usually six songs and at least two huge dance scenes. In fact, the stories are often very predictable and *always* have a happy ending – but that doesn't stop people going to see them.

And going to see films is a special experience too – much noisier and livelier than British cinemas. The crowd will cheer on the hero through all the action scenes, whistle through the songs and offer advice and support throughout the film. The audience can be as much fun as the film.

That audience seems to be almost everyone in India – from the very old to the very young. In the countryside there are touring cinemas – a lorry travelling with all the equipment to make a temporary cinema in a village for one night before moving on to the next place. It's a love of cinema shared by the whole, huge country unlike anywhere else in the world.

Ravi: Hehe. That brings back some memories. We used to watch loads of Bollywood films when I was a kid. They're great fun.

Tess: Did you? Do you still watch them now?

Ravi: Not really. If I'm at my mum and dad's I might. My mum still watches them quite a lot.

Tess: I've never seen a Bollywood film. They sound very ... different.

Ravi: I'll lend you a DVD. I'll give you the address again if you'd like to tell us something about going to the cinema in your country. It's learnenglishpodcast@britishcouncil.org.

Section 5 – Your turn

Tess: And that takes us into Your Turn – the part of the show where we ask *you* what you think. I told you earlier that I'm going away for the weekend, cycling. That's a perfect holiday for me and that's what we asked people for Your Turn – What's your perfect holiday. Let's hear what they said.

Voice 1: Ooh what a lovely idea, I love holidays. The beach for me. Sitting in the sun, with a cold drink and doing absolutely *nothing*. That would be perfect. Bah, my next holiday seems *ages* away.

Voice 2: Hmm. I just get really bored sitting on a beach all day with all that sand getting everywhere. I'd rather be in the countryside – or just somewhere where there aren't any crowds. The beach is always so *crowded*.

Voice 3: What I really like about a holiday is when I don't have any plan, y'know? I like travelling about and if I like somewhere I stay there for a few days and if I don't I just get on a train and go somewhere different. *That's* what I really like – when I don't have to worry about timetables and all that stuff.

Voice 4: I would really love to go on a cruise. Y'know? A holiday on a boat where you travel to different cities. My aunt and uncle went on one last year and said it was great. Everything's planned for you so you don't have to worry about anything at all. Lovely.

Voice 5: My perfect holiday would be a trip to China. I've *always* wanted to go there. It just seems so fascinating – so different, y'know. And there'd be so much to see. I'd love to tour the whole country – but I guess that would take years.

Tess: Ravi? Your perfect holiday?

Ravi: I really want to go to Australia. A couple of my friends went there last year and said it was brilliant.

Tess: Yeah, I really like the sound of Australia too. Let us know what *your* perfect holiday would be.

You can send it to us at learnenglishpodcast@britishcouncil.org.

Section 6 – Carolina

Tess: Now let's join Carolina again. Carolina is a student from Venezuela who's come to Britain to live, study – and have fun. She's really settled in in Newcastle. Last time we listened she was in the pub with her friends from the Conservation Society. This time, Carolina is preparing a special meal for her friends.

In the shared kitchen

Emily: Hi. How's it going? Everything under control?

Carolina: Oh - I'm beginning to panic a bit. The rice and beans are done, they're cooking now, that's for Jamie - he's vegetarian. I need to grill the meat - and I need to make the guasacaca - oh dear, and I wanted to have a shower - I'm so hot.

Emily: What time are they coming?

Carolina: I told them eight o'clock. I hope they're late!

Emily: Don't panic. You've got plenty of time. What can I do to help? What's gwuh whatever it was?

Carolina: Guasacaca. It's like a salad sort of thing, with avocados and herbs. It goes with the meat.

Emily: Well, why don't you tell me what to do and I'll make it while you have a shower.

Carolina: OK thanks. You're an angel. Um, you need an onion, some green pepper, some red pepper, some garlic, um some parsley - and you chop it all up - in quite small pieces and put everything in a bowl. It's all here look.

Emily: OK. I'll start chopping. How much garlic?

Carolina: Um, three of those ... what do you call them? The small parts of garlic.

Emily: Cloves? You mean cloves. Three of these?

Carolina: Yes that's right.

Emily: Then what?

Carolina: Then you put it in a bowl with olive oil, vinegar, a little sugar and some chilli powder. Oh and some salt.

Emily: And what about the avocado?

Carolina: You add that at the end. There are two avocados in the fridge. You mash one, you know, with a fork so it's like a paste, and the other one you just chop, so it's in pieces.

Emily: I think I can manage that. And then I add the avocados to the stuff in the bowl?

Carolina: Yes. And put it in the fridge.

Emily: Right. No problem. You go and make yourself look beautiful.

Later

Jamie: Hi. Here we are

Carolina: Oh hi. Hi Henry.

Henry: Hi. Hi Emily.

Emily: Hi. Did you find it OK?

Henry: Yeah, it was easy. We've brought a bottle of wine - it's white, it probably needs to go in the fridge.

Jamie: And we brought these too, for you.

Carolina: Oh that's very kind of you. I love chocolate. Thanks.

Jamie: Can we put our coats somewhere?

Carolina: You can put them in my room.

Emily: Here, I'll take them.

Carolina: Well, sit down. Make yourselves at home

Henry: Thanks. It's a nice place you've got here.

Great kitchen. Really big.

Carolina: Thanks. Yes, we're very lucky. Now what would you all like to drink? We've got....

Later

Carolina: So, here it is. Just help yourselves.

Jamie: It looks delicious.

Carolina: I hope so.

Jamie: Mmm, this is good. What's in it?

Carolina: Rice and black beans, and um onion and pepper - and some spices

Emily: Delicious. Is this a traditional Venezuelan dinner then?

Carolina: Well, in Venezuela we usually eat a big meal for lunch, and have a smaller meal in the evening. But yes, it's a traditional meal, nearly. We should have fried ... I don't know the word - they're like bananas - big, hard bananas.

Henry: Plantains? They look like bananas.

Carolina: Yes, maybe, plantains. Anyway, I couldn't find any, but everything else is traditional.

Emily: Hey, we forgot the music! Henry, do you want to come and choose something? I'll show you where the CDs are.

Henry: Sure.

Emily: My rooms just through here on the.....

Jamie: Well. Here we are then. Just the two of us.

Tess: Awww.

Ravi: What?

Tess: Oh nothing Ravi. I really want to know what's going to happen next.

Ravi: To Carolina?

Tess: And Jamie. Never mind.

Section 7 - The Joke

Tess: Right. It's time for Gordon. Are you ready there Gordon?

Gordon: Ready.

Tess: For new listeners, Gordon tells us a joke every week. If you like bad jokes, you'll love Gordon.

Gordon: Thanks Tess. Right - I've got a parrot for you this week.

Tess: Another parrot?

Gordon: Yes - a parrot and a magician. A magician who worked on a cruise ship - you know, the big ships that people have holidays on - had a parrot.

But the parrot had seen the magician's act hundreds of times and knew all the tricks. So whenever the magician did his act the parrot just

sat there looking really bored because he'd worked out how the magician made things disappear.

Anyway, one night, during the magician's show, the ship hit an iceberg and sank. The only survivors were the magician and the parrot. The magician managed to climb into a lifeboat and immediately fell into a deep deep sleep. A little bit after that the parrot came and sat on the edge of the lifeboat and stared at the magician.

The magician slept for three days and the parrot didn't take his eyes off him. It just stared and stared and stared. Finally, the magician opened his eyes and the first thing he saw was the parrot – watching him like a ... well, like a parrot.

Another hour went past and the parrot didn't take his eyes off the magician. Then the parrot opened its beak and squawked "Alright. I give up. What did you do with the ship?"

Ravi: No, that's terrible Gordon. I still prefer the jokes about dogs. Actually, maybe some of our listeners could send you some new jokes. The address for jokes or anything else you want to send to us is learnenglishpodcast@britishcouncil.org.

Tess: We have to go now but in a moment you can listen to Tom, our English teacher, who'll be talking about some of the language you heard in this podcast and things to help you learn. So, stick around to listen to Tom but we'll say goodbye for now.

Tess & Ravi: Bye!

Tom the teacher

Tom: Hello again. My name's Tom. And at the end of every podcast, I talk about some of the language that you heard, and some ways to help you learn English.

Today I want to talk about the verbs 'make' and 'do'. This is a big problem for learners of English. A lot of languages only have one word for 'make' and 'do'. For example, in Portuguese, the verb 'fazer' is sometimes 'make' in English, and sometimes it's 'do'. So it can be very difficult for Portuguese learners to know when to use 'make' and when to use 'do'.

So what's the difference between them? Well, it isn't an easy question to answer. Most of the time there isn't really any difference in *meaning* at all. It's just that in some phrases we use 'make' and in other phrases we use 'do'.

Some grammar books tell you that we use 'make' when we are creating something – something that we can touch. This is sometimes true. Listen to Carolina talking about the guasacaca. Which verb does she use?

Carolina: I need to grill the meat - and I need to make the guasacaca - oh dear, and I wanted to have a shower – I'm so hot.

Tom: She says 'I need to *make* the guasacaca'. We often use 'make' when we're talking about food – dishes that we've created from other things. We don't '*make*' meat – that comes from an animal already made! – we just cook it. Now listen to Emily offering to help with the guasacaca.

Emily: Well, why don't you tell me what to do and I'll make it while you have a shower.

Tom: Emily uses 'make' too. She's going to make the guasacaca for Carolina. So try to remember this use of 'make' with food. You can say to your friend "Mmm, this soup is delicious! You must tell me how to make it". Or "This cake is very good. Did you make it yourself?".

But there are lots of other phrases with 'make'. The quiz in this podcast was about things that you can 'make'. Listen to the last part.

Ravi: OK then, let's hear your six Ethan.

Ethan: Erm .. Make a decision, make a mistake, make a mess, make friends, make progress and ... make an appointment.

Tom: Ethan gives six examples of phrases with 'make'.

- You make *the bed* when you get up in the morning,
- you can make an important *decision*,
- you can make a *mistake* – not 'do' – we don't say 'do a mistake'.
- You can make a *mess* – if you drop things all over the floor for example,
- you can make *friends*, just like Carolina has in Newcastle, and
- you can make an appointment to see the doctor or the dentist.

We always use 'make' in these phrases. There's no *reason* for using 'make' – it isn't because of the meaning of the phrases. It's just what we say.

It's a good idea to keep a page in your notebook for phrases with 'make' and 'do' – and try to learn them. Start with the ones from this podcast and then add to them when you find more.

Here are two phrases with 'do' that you can add too. We say 'do your homework' – 'do' not 'make'. Say "I'm sorry I didn't do the homework" to your teacher. And we also say 'do an exam' or 'do a test'. Never 'make'.

OK. Now for something different. I noticed a phrase in this podcast that might be useful for you to understand. Listen to Ravi talking to Ethan in the quiz. What did Ethan do after he left school?

Ravi: What do you do Ethan?

Ethan: Nothing, at the moment Ravi. I finished school last year and I'm going to university in a couple of months time. I've had a gap year and done some travelling.

Tom: Ethan had a *gap-year* after he finished school. It means that he didn't start university immediately after he finished school. He waited for a year. Lots of British students have gap-years. Sometimes they work for a few months to get some money and then they go travelling – to see the world. Sometimes they go and do voluntary work for a year. The universities are usually very happy about this. They think it gives the students experience of the real world before they start studying hard again. So now you know what a 'gap-year' is if you hear anyone say it.

Now I want you to listen to Carolina again. Carolina speaks very good English – but sometimes there are words that she doesn't know. Listen to what she says when she doesn't know the word.

Emily: OK. I'll start chopping. How much garlic?

Carolina: Um, three of those ... what do you call them? The small parts of garlic.

Emily: Cloves? You mean cloves. Three of these?

Carolina: Yes that's right.

Tom: OK – she asks Emily "what do you call them?" – she asks Emily. But she also tries to *describe* the thing that she doesn't know. She says "the small parts of garlic". This is very important when you don't know a word. Don't just stop! Try to *describe* what you want to say. Listen to Carolina again.

Carolina:

But yes, it's a traditional meal, nearly. We should have fried I don't know the word – they're like bananas – big, hard bananas.

Henry: Plantains? They look like bananas.

Carolina: Yes, maybe, plantains.

Tom: She doesn't know the word 'plantains' so she says "They're like bananas – big hard bananas". And Henry understands what she wants to say. Try to do the same thing when you don't know a word. Don't stop – keep talking. Use different words to describe what you want to say. people will understand and give you the word that you need.

Before I go, as usual, I want to give you a useful phrase from the podcast – a phrase for you to *use*. Listen to what Carolina says to Jamie and Henry.

Carolina: Well, sit down. Make yourselves at home.

Tom: Yes, it's another phrase with 'make'. She says "Make yourselves at home". She wants them to be relaxed and comfortable – as if they were in their own homes. 'Yourselves' is plural – Carolina is speaking to *two* people. If you're talking to one person then you say "Make *yourself* at home". So try to use the phrase when someone comes to visit you in your house. Say "Make yourself at home".

OK. That's all from me today. Remember you can send your questions to me at learnenglishpodcast@britishcouncil.org. I'll be happy to answer your questions! Or write to me about any interesting language that *you* noticed. In a moment you'll hear the address for the website where you can read everything you've heard in this podcast. So bye for now!