Introduction

This support pack accompanies:

**Big City Small World – Series 3 Episode 5**

To listen to the recording, go to:


This support pack contains the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Comprehension Task 2: Match the Speakers
5. Vocabulary Task: Wordsearch
6. Grammar: Question Forms

**Before you listen**

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

<table>
<thead>
<tr>
<th>a) to take over (phrasal v.)</th>
<th>b) to get around (phrasal v.)</th>
<th>c) lazy (adj.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) pitch (n.)</td>
<td>e) traffic (n.)</td>
<td>f) the tube (n.)</td>
</tr>
</tbody>
</table>

**Definitions:**

1. Move from place to place.
2. To take control of something.
3. The London underground/subway system.
4. Cars and other vehicles on the road.
5. Not wanting to do any work.
6. The field where football is played.

www.britishcouncil.org/learnenglish

© The British Council, 2013 The United Kingdom's international organisation for educational opportunities and cultural relations. We are registered in England as a charity.
Transcript

Harry: Hey there!
Olivia: Hi, Harry, come and have a seat!
Harry: OK – I’ll just get a coffee. Hang on ... Where’s Tony?
Magda: He’s off sick.
Olivia: And you’ll notice that there’s a new chef in here!
Harry: Carlos! What’s he doing working here?
Magda: He’s taken over while Tony’s away.
Harry: Well, good on him – he’s always wanted his own restaurant! I guess this café will have to do for now.
Olivia: Yeah. It’s good experience for him!
Harry: Carlos! Hey, Carlos! Could I have a coffee, mate?
Harry: Carlos? Hello!? ... Well, I hope he’s a good chef, because he’s a terrible waiter!
Olivia: Oh, go on. Give him a break!
Magda: Yeah – it’s really busy in here right now. Be patient!
Harry: Busy? Yeah – tell me about it! Everywhere is today – I couldn’t find anywhere to park my car. I had to leave it miles away.
Olivia: Park your car? I thought you took your bike everywhere!
Harry: Well, I used to, but sometimes it’s just easier to drive, isn’t it?
Magda: Lazy!
Harry: I’m not lazy! I do lots of sport – play football every week.
Olivia: Do you drive to the football pitch?
Harry: Erm, yeah ... Usually ...
Olivia: You should use your bike more often. It’s better for you, and for the environment!
Johnny: What’s he doing there?
Olivia: Long story!
Johnny: Blimey ... Have you seen the traffic out there?
Olivia: Not you as well?!
Johnny: Me what?
Olivia: Driving!
Johnny: Of course I drive. How else would I get around?
Magda: I always use public transport. It’s very good here in London, even if it’s quite expensive.
Olivia: Not as expensive as a car.
Harry: That’s true.
Olivia: You should all cycle more!
Johnny: I’m not cycling. It’s tiring, and dangerous!
Harry: And the weather here is terrible – cycling in the rain isn’t any fun!
Magda: That’s true. That’s why I get the tube or the bus.
Olivia: Well, I think you should all think about your health and the future of the planet!
Harry: Yeah, yeah, yeah ... whatever ...
Olivia: It’s important! Cars make so much pollution!
Magda: Yeah – Olivia’s right!
Johnny: Scientists are finding ways to stop pollution – that’s their job.
Olivia: Maybe, but we should all help to help the planet!
Harry: I don’t know about the planet. I just think right now we should try to help Carlos!

www.britishcouncil.org/learnenglish
Comprehension Task 1

Decide whether these statements are true or false.

1. Tony isn’t at work because he is ill.
2. Harry has cycled in to the café.
3. Harry plays football every day.
5. Magda thinks the public transport in London is good.
6. Johnny thinks cycling is safe in London.
7. Olivia is concerned about the planet.
8. Carlos is not very busy.

Comprehension Task 2

What are they thinking? Listen again, and see if you can match the thoughts with the characters who are thinking them.

<table>
<thead>
<tr>
<th>Magda</th>
<th>Harry</th>
<th>Johnny</th>
<th>Carlos</th>
</tr>
</thead>
</table>

1. ______: "Phew! I'm really busy!"
2. ______: "Public transport in London is a bit expensive but very good!"
3. ______: "I think saving the planet is really important – I wish people would try harder!"
4. ______: "I could use my bike to go to football ... but driving to the pitch is much easier."
5. ______: "I don't want to cycle – it's dangerous!"
6. ______: "I wish London had more parking spaces."
7. ______: "I like taking the bus or tube because the weather in London is so bad."
8. ______: "It's not my job to stop pollution – I'll leave it to scientists."
Vocabulary Task

What vehicles do these definitions describe?

1. A vehicle with two wheels and no engine: ______
2. A car with a driver whom you pay to take you somewhere: ______
3. A two wheeled vehicle with an engine: ______
4. A large passenger vehicle with many seats which travels in the city: ______
5. A large passenger vehicle with many seats which travels long distances on the road: ______
6. A vehicle which has wings for air travel: ______
7. A train system which works in the city, often underground: ______
8. A vehicle which travels on rails, often between cities: ______

Grammar Task

Choose the best verb form.

You may need the base verb, used on its own or with will or should.
You may need verb-ing, used as a noun or to complete a verb form like the present continuous.
You may need to + verb, used after some verbs.

1. I'll just ______ a coffee.
   a) get  b) getting  c) to get
2. What's he doing ______ here?
   a) work  b) working  c) to work
3. I guess this café will have _____ for now.
   a) do  b) doing  c) to do
4. I couldn't find anywhere ______ my car.
   a) park  b) parking  c) to park
5. You should all ______ more!
   a) cycle  b) cycling  c) to cycle
6. I always ______ public transport.
   a) use  b) using  c) to use
7. ______ in the rain isn't any fun!
   a) cycle  b) cycling  c) to cycle
8. Scientists are ______ ways to stop pollution.
   a) find  b) finding  c) to find
Answers

Pre-listening:
1. b; 2. a; 3. f; 4. e; 5. e; 6. d

Comprehension Task 1:

Comprehension Task 2:

Vocabulary:
1. Bike (bicycle); 2. Taxi (cab); 3. Motorcycle (or scooter); 4. Bus; 5. Coach; 6. Aeroplane (plane); 7. Subway; 8. Train

Grammar:
1. a; 2. b; 3. c; 4. c; 5. a; 6. a; 7. b; 8. b