

## Arriving late to class

Listen to the conversation between two students to practise and improve your listening skills.

### Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

### Preparation task

Match the definitions (a–f) with the vocabulary (1–6).

#### Vocabulary

1. .... to hand something in
2. .... to get something
3. .... to have to do with
4. .... to catch (what someone said)
5. .... to make sense
6. .... to give something back

#### Definition

- a. to hear
- b. to give something to a teacher or person in authority
- c. to understand something
- d. to return something to someone who had it before
- e. to be easy to understand
- f. to be related or connected to

## Tasks

### Task 1

Are the sentences true or false?

- |  |      |       |
|--|------|-------|
| 1. The class started five minutes ago.                         | True | False |
| 2. The teacher will hand back the tests next Thursday.         | True | False |
| 3. The boy shares his textbook with the girl.                  | True | False |
| 4. The teacher is going on about search engines.               | True | False |
| 5. The boy thought this class was about the French Revolution. | True | False |
| 6. The boy is in the wrong class.                              | True | False |

**Task 2**

Put the words in order to make sentences.

1. I missed? What have
2. Did the mid-term? he say anything about
3. catch I didn't that.
4. meant to be we on? are What page
5. mean? SEO What does
6. with the American Revolution? this What have to do does
7. get don't I it.
8. makes Now sense. all it

**Discussion**

When you don't understand something in class, what do you do?

## Transcript

**Student 1:** Sorry. Sorry, excuse me. I'm just ... just coming to sit over here. Phew. Hey. How's it going? So, what have I missed?

**Student 2:** Nothing. He just started around five minutes ago.

**Student 1:** Did he say anything about the mid-term?

**Student 2:** What?

**Student 1:** About the mid-term tests. Did he say anything about when he was going to hand them back?

**Student 2:** He's almost finished marking them, he said. We get them next Tuesday.

**Student 1:** I'm sorry, I didn't catch that. When do we get them?

**Student 2:** Tuesday. Next Tuesday.

**Student 1:** OK. Got it. Sorry. What page are we meant to be on?

**Student 2:** Page 34.

**Student 1:** Page ... 34. Oh, wait. I don't have my textbook. Can I ... share with you? Wow. This is hard stuff.

**Student 2:** Mmm.

**Student 1:** What does SEO mean?

**Student 2:** What?

**Student 1:** SEO. This is all about SEO but he hasn't said what it means.

**Student 2:** Search engine optimisation. How to appear on internet searches.

**Student 1:** Internet searches. Right. Right. OK.

**Student 2:** He said what it meant.

**Student 1:** What?

**Student 2:** He explained it before you got here.

**Student 1:** Oh. Right. OK.

**Student 2:** Can you be quiet? I'm trying to listen to the lecture.

**Student 1:** So am I. Sorry. Sorry, one more question. What does this have to do with the American Revolution?

**Student 2:** What?

**Student 1:** I don't get it. Why is he talking about search engines in a course on the American Revolution?

**Student 2:** What are you talking about? This is a class on software engineering.

**Student 1:** You mean, it's not Early American History?

**Student 2:** You're in the wrong class.

**Student 1:** Oh, wow. Now it all makes sense. I'm so sorry.

**Student 2:** It's fine.

**Student 1:** Here, I'll just ... excuse me. I'm in the wrong class. Excuse me. Thanks. Sorry.

## Answers

### Preparation task

1. b
2. c
3. f
4. a
5. e
6. d

### Task 1

1. True
2. False
3. False
4. True
5. False
6. True

### Task 2

1. What have I missed?
2. Did he say anything about the mid-term?
3. I didn't catch that.
4. What page are we meant to be on?
5. What does SEO mean?
6. What does this have to do with the American Revolution?
7. I don't get it.
8. Now it all makes sense.