

A limb from Lego

It's amazing what you can build out of Lego. But ... an arm?! This video shows us that anything is possible ...

Tasks

Do the preparation task first. Then watch the video and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. Lego
2. to be obsessed with
3. EDM
4. a prosthetic limb
5. a cable
6. fully functional
7. sophisticated
8. biceps

Definition

- a. to think something is so important that you are always thinking about it
- b. the muscle on the front of the arm between the shoulder and elbow
- c. having an advanced and complex design
- d. a type of plastic toy you can use to build things
- e. a thick wire covered in plastic
- f. electronic dance music
- g. working completely correctly
- h. an artificial arm or leg

Task 1

Are the sentences true or false?

	Answer	
1. When he was younger, David often played with Lego.	True	False
2. David lost his right arm in an accident.	True	False
3. 'Hand Solo' is the name David gives to his arm.	True	False
4. David built MK1 soon after creating his first Lego arm.	True	False
5. David could use MK1 when exercising.	True	False
6. David built MK1 in under a week.	True	False
7. MK2 requires an external power source.	True	False
8. David's friends respect his achievement.	True	False

Task 2

David and the narrator use lots of natural phrases. Look at the **phrases in bold** and choose their function.

1. ... or **something like that** ...
 - a. used to ask if someone understands something (for example, a joke)
 - b. used to show attitudes and feelings
 - c. used to show there is a great amount of something
 - d. used to show what we say is not specific
2. ... I went to the mirror and **was like**, 'Ugh, er!' ...
 - a. used to ask if someone understands something (for example, a joke)
 - b. used to show attitudes and feelings
 - c. used to show there is a great amount of something
 - d. used to show what we say is not specific
3. He goes by the name of Hand Solo – **get it?**!
 - a. used to ask if someone understands something (for example, a joke)
 - b. used to show attitudes and feelings
 - c. used to show there is a great amount of something
 - d. used to show what we say is not specific
4. ... he was obsessed with Lego. **So much so**, he wanted to make it a part of him ...
 - a. used to ask if someone understands something (for example, a joke)
 - b. used to show attitudes and feelings
 - c. used to show there is a great amount of something
 - d. used to show what we say is not specific

Discussion

What do you think of David's device? What would you build out of Lego?

Answers

Preparation task

1. d
2. a
3. f
4. h
5. e
6. g
7. c
8. b

Task 1

1. True
2. False
3. False
4. False
5. True
6. True
7. True
8. True

Task 2

1. d
2. b
3. a
4. c