Word on the Street
Paramedics

Exercises
Answers are at the end of this support pack.

Activity 1
Watch Wendy's documentary about the ambulance service in Britain. Which of these questions does she ask? Select four questions.

1. What sort of person makes a good paramedic?
2. Why did you decide to become a paramedic?
3. What sort of emergencies do you prepare for?
4. How long have you been a paramedic?
5. Is being a paramedic the toughest job in the world?
6. What equipment have you got in the ambulance car?
7. What's the most difficult thing about the job?

Activity 2
Watch the documentary again and complete the answers to the questions. There's one word in each gap.

1. Wendy: What sort of person makes a good paramedic?
   Emily: I think someone that can __________ well, who works well in a ________, has leadership __________.

2. Wendy: What sort of emergencies do you prepare for?
   Emily: Well, we could go to a huge range of emergencies … asthma, chest ________, people who’ve had ________, ________ like in road traffic collisions.

3. Wendy: Being a paramedic – is it the toughest job in the world?
   Carl: It can be very ____________. We're answering 999 calls, upwards of eight to twelve a day, so that can be particularly ________, very ________.

4. Wendy: This is kind of a compact version of what you might expect an ambulance to be, so what have you got in it?
   Carl: This is, I would say, the ________ ________ thing that we carry. This is a ________ start machine.

Activity 3
Use the correct verbs and nouns to complete the introduction to the documentary.

day / pass / make / accident / give / care / health / provides / lives / saving / receives / difference / calls / reported / exams / spending / feedback

Here in the UK people like this are ________ ________every hour of
every day. The Ambulance Service _________ thousands of emergency ________, it is part of the National Health Service, which _________ free ________ _________, paid for out of taxation. When someone's _________ a serious _________ or emergency, ambulance crews get there as fast as they can. Their speed and medical education _________ the ___________ between life and death. I'm ___________ a _______ with paramedics in Brighton, on the south coast of England. These student medics are training at the University of Brighton. Most study for three years to _________ the required _________. Their tutors watch and ________ _________ from a control room.

Discussion
• How prepared are you for medical emergencies?
• Would you want to work as a paramedic?

Discuss these questions with another student or post a comment on the LearnEnglish website.
Answers

Activity 1

1. What sort of person makes a good paramedic?
2. What sort of emergencies do you prepare for?
3. Is being a paramedic the toughest job in the world?
4. What equipment have you got in the ambulance car?

Activity 2

1. Wendy: What sort of person makes a good paramedic?
   Emily: I think someone that can communicate well, who works well in a team, has leadership skills.
2. Wendy: What sort of emergencies do you prepare for?
   Emily: Well, we could go to a huge range of emergencies … asthma, chest pain, people who’ve had injuries, trauma like in road traffic collisions.
3. Wendy: Being a paramedic – is it the toughest job in the world?
   Carl: It can be very challenging. We’re answering 999 calls, upwards of eight to twelve a day, so that can be particularly stressful, very tiring.
4. Wendy: This is kind of a compact version of what you might expect an ambulance to be, so what have you got in it?
   Carl: This is, I would say, the most important thing that we carry. This is a heart start machine.

Activity 3

Here in the UK people like this are saving lives every hour of every day. The Ambulance Service receives thousands of emergency calls. It is part of the National Health Service, which provides free health care, paid for out of taxation. When someone’s reported a serious accident or emergency, ambulance crews get there as fast as they can. Their speed and medical education make the difference between life and death. I’m spending a day with paramedics in Brighton, on the south coast of England. These student medics are training at the University of Brighton. Most study for three years to pass the required exams. Their tutors watch and give feedback from a control room.