Elementary Podcasts
Series 4 Episode 4

While you listen
Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier
- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder
- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises
Answers are at the end of this support pack.

Activity 1
Choose all the sentences that are true according to the podcast.
1. Jamie and Cameron are in a band together.
2. Jamie likes having Cameron in the band.
3. The band is going to play at the Students' Union.
4. Carolina sees Cameron at another table.
5. Cameron is with his sister.
6. Cameron is Emily's boyfriend.
7. Jamie and Carolina say 'Hello' to Cameron.
8. Jamie wants to tell Emily that they saw Cameron.

Activity 2
Who said these sentences in the podcast?
Write C for Carolina or J for Jamie.
1. I haven't been here very long. How was your band practice? _____
2. Cameron's got a really good voice – and he's started writing some songs now. _____
3. We've got some exciting news. Let me just get a drink. What do you want? _____
4. We've got a gig. A concert. A job for the band. They want us to play at the Students' Union next month. 

5. A concert! That's fantastic. I'm so proud of you. 

6. He's friends with the guy who's the manager of the Students' Union bar. 

7. He's sitting very close to her. 

8. Stop it. Don't be so suspicious. 

9. Look! A really long kiss. That's not a sister or a friend. 

10. But he's supposed to be Emily's boyfriend. She really likes him. She's so happy. 

11. Just wait. We don't want to upset Cameron. 

12. Let's take our drinks outside. There are some tables in the garden.

Activity 3
Vocabulary. Can you complete the missing words? Don't look back at Activity 2!

1. I haven't been here very long. How was your band p____________?

2. Cameron's got a really good v_________ – and he's started writing some songs now.

3. We've got some e___________ news. Let me just get a drink. What do you want?

4. We've got a g_________. A concert. A job for the band. They want us to play at the Students' Union next month.

5. A concert! That's fantastic. I'm so p__________ of you.

6. He's friends with the guy who's the m___________ of the Students' Union bar.

7. He's sitting very c___________ to her.

8. Stop it. Don't be so s____________.

9. Look! A really long k_________. That's not a sister or a friend.

10. But he's supposed to be Emily's b___________. She really likes him. She's so happy.

11. Just wait. We don't want to u___________ Cameron.

12. Let's take our drinks o___________. There are some tables in the garden.

Activity 4
Complete the table with the pronouns.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Object pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>he</td>
<td>you</td>
</tr>
<tr>
<td>her</td>
<td>you</td>
</tr>
<tr>
<td>it</td>
<td>me</td>
</tr>
<tr>
<td>me</td>
<td>they</td>
</tr>
<tr>
<td>we</td>
<td>we</td>
</tr>
<tr>
<td>they</td>
<td>you</td>
</tr>
</tbody>
</table>

1. I ______

2. _____  him

3. she  ______

4. it   ______

5. _____  us
Activity 5
Put the pronouns in the spaces to make sentences from the podcast.

1. Cameron's got a really good voice – and he's started writing some songs now – and ______'re good. But seriously, I'm really glad we've got ______ in the band.
2. He's kissing ______! Look! A really long kiss.
3. But ______'s supposed to be Emily's boyfriend. She really likes him. ______'s so happy.
4. We need to think about this. ______ need to decide what to do. Look, I don't want Cameron to see ______.
5. Let's talk about ______ in the garden.

Activity 6
Choose the right pronoun.

1. My new classmates aren't very friendly. ______ don't speak to me.

   a) He  
   b) Them  
   c) They  

2. My sister is married. ______ lives in France.
   a) She  
   b) He  
   c) Her  

   a) me  
   b) I  
   c) it  

4. She says she's sorry, but I'm still angry with ______.
   a) she  
   b) him  
   c) her  

5. I've got some photos of my new flat – do you want to see ______?
   a) them  
   b) it  
   c) they  

6. Have you seen my passport? I can't find ______.
   a) him  
   b) it  
   c) her  

7. We're going to the cinema tonight. Would you like to come with ______?
   a) we  
   b) us  
   c) they
8. My father's an engineer – _______
   builds bridges.
   a) he  
   b) she 
   c) it

9. Jane's got a new boyfriend – I think she
   likes ______ a lot.
   a) he  
   b) him 
   c) her

10. My husband doesn't like dogs – he's
    afraid of _______.
    a) they  
    b) it 
    c) them

11. That milk is bad – don't drink _______.
    a) it  
    b) him 
    c) them

12. That woman is looking at us. Do you
    know _______?
    a) she  
    b) it 
    c) her

**Activity 7**

Match the parts of the sentences to
complete the mini dialogues.

   a) want to drink?  
   b) to drink? 
   c) like to drink? 
   d) anything to drink? 
   e) have a cup of tea, please. 
   f) like a coffee, please.

   g) coffee for me, please.  
   h) fine.

1. A: Can I get you...
   B: No thanks. I'm...

2. A: What do you...
   B: I'll...

3. A: What would you...
   B: Just a...

4. A: What can I get you...
   B: I'd...

**Activity 8**

Write the missing words. Don’t look back at
Activity 7!

1. A: What ______ you want to drink?
   B: I'll ______ a cup of tea, please.

2. A: What ______ I get you to drink?
   B: I'd ______ a coffee, please.

3. A: What ______ you like to drink?
   B: ______ a coffee for me, please.

4. A: Can I ______ you anything to
drink?
   B: ______, thanks. I'm fine.
Activity 9 – Leave a comment
Please write and tell us what you think. Should Carolina talk to Emily? Should Jamie talk to Cameron? What would you do in that situation? We look forward to reading your comments.

Leave your comments on http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-04-episode-04 and we’ll discuss your answers in the next podcast.

Answers

Activity 1
True: 1, 2, 3, 4, 6,
False: 5, 7, 8

Activity 2

Activity 3
1. practice, 2. voice, 3. exciting, 4. gig, 5. proud, 6. manager, 7. close, 8. suspicious, 9. kiss, 10. boyfriend, 11. upset, 12. outside

Activity 4
1. me, 2. he, 3. her, 4. it, 5. we, 6. you, 7. they

Activity 5
1. they, him,
2. her
3. he, She
4. We, us
5. it

Activity 6
1. c, 2.a, 3.a, 4.c, 5.a, 6.b, 7.b, 8.a, 9.b, 10.c, 11.a, 12.c
Activity 7
1.d,h, 2.a,e, 3.c,g, 4.b,f

Activity 8
1.do,have, 2.can,like, 3.would,Just, 4.get,No