

## Elementary Podcasts Series 4 Episode 4

### While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

### Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

### Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

## Exercises

*Answers are at the end of this support pack.*

### Activity 1

Choose all the sentences that are true according to the podcast.

1. Jamie and Cameron are in a band together.
2. Jamie likes having Cameron in the band.
3. The band is going to play at the Students' Union.
4. Carolina sees Cameron at another table.
5. Cameron is with his sister.
6. Cameron is Emily's boyfriend.
7. Jamie and Carolina say 'Hello' to Cameron.
8. Jamie wants to tell Emily that they saw Cameron.

### Activity 2

Who said these sentences in the podcast?  
Write C for Carolina or J for Jamie.

1. I haven't been here very long. How was your band practice? \_\_\_\_\_
2. Cameron's got a really good voice – and he's started writing some songs now. \_\_\_\_\_
3. We've got some exciting news. Let me just get a drink. What do you want?  
\_\_\_\_\_

4. We've got a gig. A concert. A job for the band. They want us to play at the Students' Union next month. \_\_\_\_\_
5. A concert! That's fantastic. I'm so proud of you. \_\_\_\_\_
6. He's friends with the guy who's the manager of the Students' Union bar. \_\_\_\_\_
7. He's sitting very close to her. \_\_\_\_\_
8. Stop it. Don't be so suspicious. \_\_\_\_\_
9. Look! A really long kiss. That's not a sister or a friend. \_\_\_\_\_
10. But he's supposed to be Emily's boyfriend. She really likes him. She's so happy. \_\_\_\_\_
11. Just wait. We don't want to upset Cameron. \_\_\_\_\_
12. Let's take our drinks outside. There are some tables in the garden. \_\_\_\_\_

### Activity 3

Vocabulary. Can you complete the missing words? Don't look back at Activity 2!

1. I haven't been here very long. How was your band p\_\_\_\_\_?
2. Cameron's got a really good v\_\_\_\_\_ – and he's started writing some songs now.
3. We've got some e\_\_\_\_\_ news. Let me just get a drink. What do you want?
4. We've got a g\_\_\_\_\_. A concert. A job for the band. They want us to play at the Students' Union next month.

5. A concert! That's fantastic. I'm so p\_\_\_\_\_ of you.
6. He's friends with the guy who's the m\_\_\_\_\_ of the Students' Union bar.
7. He's sitting very c\_\_\_\_\_ to her.
8. Stop it. Don't be so s\_\_\_\_\_.
9. Look! A really long k\_\_\_\_\_. That's not a sister or a friend.
10. But he's supposed to be Emily's b\_\_\_\_\_. She really likes him. She's so happy.
11. Just wait. We don't want to u\_\_\_\_\_ Cameron.
12. Let's take our drinks o\_\_\_\_\_. There are some tables in the garden.

### Activity 4

Complete the table with the pronouns.

he  
her  
it  
me  
they  
we  
you

Subject pronouns	Object pronouns
1. I	_____
2. _____	him
3. she	_____
4. it	_____
5. _____	us

6. you \_\_\_\_\_

7. \_\_\_\_\_ them

### Activity 5

Put the pronouns in the spaces to make sentences from the podcast.

he  
she  
him  
her  
it  
they  
we  
us

1. Cameron's got a really good voice – and he's started writing some songs now – and \_\_\_\_\_'re good. But seriously, I'm really glad we've got \_\_\_\_\_ in the band.
2. He's kissing \_\_\_\_\_! Look! A really long kiss.
3. But \_\_\_\_\_'s supposed to be Emily's boyfriend. She really likes him. \_\_\_\_\_'s so happy.
4. We need to think about this. \_\_\_\_\_ need to decide what to do. Look, I don't want Cameron to see \_\_\_\_\_.
5. Let's talk about \_\_\_\_\_ in the garden.

### Activity 6

Choose the right pronoun.

1. My new classmates aren't very friendly. \_\_\_\_\_ don't speak to me.

a) He

b) Them

c) They

2. My sister is married. \_\_\_\_\_ lives in France.

a) She

b) He

c) Her

3. My sister gave \_\_\_\_\_ a book for my birthday.

a) me

b) I

c) it

4. She says she's sorry, but I'm still angry with \_\_\_\_\_.

a) she

b) him

c) her

5. I've got some photos of my new flat – do you want to see \_\_\_\_\_?

a) them

b) it

c) they

6. Have you seen my passport? I can't find \_\_\_\_\_.

a) him

b) it

c) her

7. We're going to the cinema tonight. Would you like to come with \_\_\_\_\_?

a) we

b) us

c) they

8. My father's an engineer – \_\_\_\_\_ builds bridges.
- a) he
  - b) she
  - c) it
9. Jane's got a new boyfriend – I think she likes \_\_\_\_\_ a lot.
- a) he
  - b) him
  - c) her
10. My husband doesn't like dogs – he's afraid of \_\_\_\_\_.
- a) they
  - b) it
  - c) them
11. That milk is bad – don't drink \_\_\_\_\_.
- a) it
  - b) him
  - c) them
12. That woman is looking at us. Do you know \_\_\_\_\_?
- a) she
  - b) it
  - c) her

### Activity 7

Match the parts of the sentences to complete the mini dialogues.

- a) want to drink?
- b) to drink?
- c) like to drink?
- d) anything to drink?
- e) have a cup of tea, please.
- f) like a coffee, please.

- g) coffee for me, please.
- h) fine.

1. A: Can I get you...  
B: No thanks. I'm...
2. A: What do you...  
B: I'll...
3. A: What would you...  
B: Just a...
4. A: What can I get you...  
B: I'd...

### Activity 8

Write the missing words. Don't look back at Activity 7!

1. A: What \_\_\_\_\_ you want to drink?  
B: I'll \_\_\_\_\_ a cup of tea, please.
2. A: What \_\_\_\_\_ I get you to drink?  
B: I'd \_\_\_\_\_ a coffee, please.
3. A: What \_\_\_\_\_ you like to drink?  
B: \_\_\_\_\_ a coffee for me, please.
4. A: Can I \_\_\_\_\_ you anything to drink?  
B: \_\_\_\_\_, thanks. I'm fine.

**Activity 9 – Leave a comment**

Please write and tell us what you think. Should Carolina talk to Emily? Should Jamie talk to Cameron? What would *you* do in that situation? We look forward to reading your comments.

Leave your comments

on <http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-04-episode-04> and we'll discuss your answers in the next podcast.

**Answers****Activity 1**

True: 1, 2, 3, 4, 6,

False: 5, 7, 8

**Activity 2**

1.C, 2.J, 3.J, 4.J, 5.C, 6.J, 7.C, 8.J, 9.C, 10.C, 11.J, 12.J

**Activity 3**

1.practice, 2.voice, 3.exciting, 4.gig, 5.proud, 6.manager, 7.close, 8.suspicious, 9.kiss, 10.boyfriend, 11.upset, 12.outside

**Activity 4**

1. me, 2. he, 3. her, 4. it, 5. we, 6. you, 7. they

**Activity 5**

1. they, him,

2. her

3. he, She

4. We, us

5. it

**Activity 6**

1.c, 2.a, 3.a, 4.c, 5.a, 6.b, 7.b, 8.a, 9.b, 10.c, 11.a, 12.c

**Activity 7**

1.d,h, 2.a,e, 3.c,g, 4.b,f

**Activity 8**

1.do,have, 2.can,like, 3.would,Just, 4.get,No

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