

## Elementary Podcasts Series 4 Episode 8

### While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

### Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

### Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

## Exercises

*Answers are at the end of this support pack.*

### Activity 1

Choose all the sentences that are true according to the podcast.

1. Jamie's band is playing at the Students' Union on Saturday.
2. Emily is going to the concert.
3. Carolina has to work on Saturday evening.
4. Carolina doesn't want to speak to Cameron.
5. Carolina doesn't want to speak to Jamie.
6. Alice can help Carolina on Saturday evening.
7. Mr Spencer helps Carolina.
8. Carolina goes to Jamie's concert.

### Activity 2

Who said these things? Write C for Carolina, E for Emily, J for Jamie or MS for Mr Spencer.

1. You need to phone Alice and ask if she can do your hours.
2. I'll feel terrible if you don't go.
3. Could you do some hours for me, so I can leave early?
4. Tell him you're sick and you can't work.

5. Do you think I could finish early tonight?
6. You knew the hours when you took the job.
7. What are you...? I thought you weren't ... You said...
8. I couldn't miss your first gig, Jamie.

### Activity 3

Fill the spaces with words from the podcast.

- a) boss
- b) early
- c) favour
- d) heart
- e) midnight
- f) mind
- g) miss
- h) hours

1. Carolina says that Cameron broke Emily's \_\_\_\_\_.
2. Carolina needs to leave work \_\_\_\_\_ if she wants to go to the concert.
3. Carolina asks Alice for a \_\_\_\_\_.
4. Mr Spencer is Carolina's \_\_\_\_\_.
5. The shop closes at \_\_\_\_\_.
6. Connor can come in and do some \_\_\_\_\_ for Carolina.
7. Carolina changes her \_\_\_\_\_ and goes to the concert.

8. Carolina doesn't want to \_\_\_\_\_ Jamie's first concert.

### Activity 4

On the phone. What did Alice say to Carolina? Put the lines of dialogue in the right place.

- a) And I won't be back until late. I'm really sorry.
- b) Fine, thanks. And you?
- c) Hi, Carolina.
- d) I hope you find someone else. See you soon. Bye.
- e) I'm sorry, Carolina, but I can't. I'm going to visit my mother tomorrow.
- f) Speaking.
- g) Tomorrow?

**Carolina:** Hello? Alice?

1. **Alice:** \_\_\_\_\_

**Carolina:** This is Carolina. From the shop.

2. **Alice:** \_\_\_\_\_

**Carolina:** Hi. How are you?

3. **Alice:** \_\_\_\_\_

**Carolina:** Yes, I'm fine, thanks. Um, I'm sorry to bother you, but I want to ask you a favour. I need to finish early tomorrow.

4. **Alice:** \_\_\_\_\_

**Carolina:** Yes, I work until midnight. Could you do some hours for me, so I can leave early? And I'll do your hours on Sunday?

5. **Alice:** \_\_\_\_\_

**Carolina:** Oh. OK.

6. **Alice:** \_\_\_\_\_

**Carolina:** No, no, no, that's all right. I understand.

7. **Alice:** \_\_\_\_\_

**Carolina:** Bye.

### Activity 5

On the phone. Choose the best phrase to fill the gap.

1. (phone rings)

**Jenny:** Hello?

**Margaret:** Hi, Jenny. \_\_\_\_\_  
Margaret.

- a) This is
- b) I am
- c) Here is

2. **Jenny:** Hi, Margaret. How are you?

**Margaret:** Fine, thanks. And you?  
\_\_\_\_\_

- a) I want Henry.
- b) Is Henry there?
- c) Please give me Henry.

3. **Jenny:** Henry? No, I'm sorry, he's still at work.

**Margaret:** OK, no problem.  
\_\_\_\_\_

- a) I'll call back later.
- b) I'll speak again.

c) I can call another.

4. (phone rings)

**Receptionist:** Good morning.  
Superway Supermarket.

**Customer:** Good morning.  
\_\_\_\_\_?

- a) Can I talk with Alan Jackson, please?
- b) Can I call Alan Jackson, please?
- c) Can I speak to Alan Jackson, please?

5. (phone rings)

**Alan Jackson:** Hello.  
\_\_\_\_\_.

How can I help you?

- a) I am Alan Jackson.
- b) Alan Jackson speaking.
- d) Here speaks Alan Jackson.

6. **Receptionist:** I'm afraid Mr Jackson isn't here today.

**Customer:** Oh. \_\_\_\_\_

- a) Can I give you a note?
- b) Can I leave a message?
- c) Can I tell you?

### Activity 6

Choose 'Good evening' or 'Goodnight'.

1. (Mr Spencer comes into the shop)

**Carolina:** \_\_\_\_\_, Mr Spencer.

**Mr Spencer:** Everything OK?

Carolina: Oh yes, yes. Fine.

- a) Good evening
- b) Good night

2. Half past eleven – time for bed. I've got to get up early in the morning.  
\_\_\_\_\_ everybody.

- a) Good evening
- b) Good night

3. \_\_\_\_\_. We'd like a table for four people, please. Non-smoking.

- a) Good evening
- b) Good night

4. \_\_\_\_\_ and thank you for a lovely evening. We've had a wonderful time.

- a) Good evening
- b) Good night

5. (on the television)

\_\_\_\_\_ and welcome to 'Find a pop star UK'. We've got a fantastic show for you tonight.

- a) Good evening
- b) Good night

6. (on television)

And that's the end of the show. I hope you'll join us again next week.  
\_\_\_\_\_.

- a) Good evening
- b) Good night

7. (television news)

Now let's go over to our reporter on the scene, David Jasper. \_\_\_\_\_, David. What's happening at the moment?

- a) Good evening
- b) Good night

8. Come on kids, it's late. I'll come and say \_\_\_\_\_ when you're in bed.

- a) good evening
- b) good night

### Activity 7

Asking for favours and saying thank you. Match the two parts of the phrases.

- a) a huge favour?
- b) worry about it.
- c) appreciate it.
- d) I need a favour.
- e) do me a big favour?
- f) million.
- g) to ask you.
- h) understand.

- 1. Sorry to bother you, but
- 2. Can I ask you
- 3. Could you
- 4. I've got a big favour
- 5. Thank you. I really
- 6. That's great! Thanks a

7. That's all right. I
8. That's OK. Don't

**Activity 8**

Can you remember the phrases? Write one word in each space. Don't look back at Activity 7!

1. Sorry to \_\_\_\_\_ you, but I need a favour.
2. Can I \_\_\_\_\_ you a huge favour?
3. Could you \_\_\_\_\_ me a big favour?
4. I've got a big \_\_\_\_\_ to ask you.
5. Thank you. I really \_\_\_\_\_ it.
6. That's great! \_\_\_\_\_ a million.
7. That's all \_\_\_\_\_. I understand.

**Answers****Activity 1**

True: 1, 3, 4, 7, 8

False: 2, 5, 6

**Activity 2**

1.E, 2.E, 3.C, 4.E, 5.C, 6.MS, 7.J, 8.C

**Activity 3**

1.d, 2.b, 3.c, 4.a, 5.e, 6.h, 7.f, 8.g

**Activity 4**

1.f, 2.c, 3.b, 4.g, 5.e, 6.a, 7.d

8. That's OK. Don't \_\_\_\_\_ about it.

**Activity 9 – Leave a comment**

Have you ever said that you were sick so that you could miss work or school? Did your boss, teacher or parents find out?

Or maybe you think it's better to tell the truth, like Carolina did. Please write and tell us!

Leave a comment on

<http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-04-episode-08>

and we'll discuss your answers in the next podcast.

**Activity 5**

1.a, 2.b, 3.a, 4.c, 5.b, 6.b

**Activity 6**

1.a, 2.b, 3.a, 4.b, 5.a, 6.b, 7.a, 8.b

**Activity 7**

1.d, 2.a, 3.e, 4.g, 5.c, 6.f, 7.h, 8.b

**Activity 8**

1. bother, 2. ask, 3. do, 4. favour, 5. appreciate, 6. Thanks, 7. right, 8. worry