

While you listen

Download the LearnEnglish Elementary podcast. You'll find all the details on this page:
<http://learnenglish.britishcouncil.org/elementary-podcasts/series-01-episode-01>

While you listen, read and answer the questions below.

Section 1

1. What do you know about Ravi? Tick all the phrases that you think are true.

There may be more than one right answer.

- a) he's from Manchester
- b) he likes football
- c) he likes riding his mountain bike
- d) he's 23

2. What do you know about Tess? Tick all the phrases that you think are true

- a) she's from London
- b) she likes dancing
- c) she's 23
- d) she's a great cook

Section 2

3. Why does Zara like Angelina Jolie?
Tick all the phrases that you think are true – there may be more than one right answer.

- a) because she's rich
- b) because she uses her money to help people
- c) because she's a great actress
- d) because she looks good on film

Section 3

4. Who wins the game? Tick the correct answer.

- a) Alice
- b) Daniel
- c) Ravi

Section 4

5. What do you know about Central Park? Tick all the phrases that you think are true.
Remember, there may be more than one right answer.

- a) people do sports there
- b) a lot of animals and birds live there
- c) it is more than 100 years old
- d) it was designed as a park for rich people

Section 5

6. How many people on 'Your Turn' think that celebrity charity is a good thing? Tick the correct number.

- a) two
- b) three
- c) four
- d) five

Section 6

7. What do we know about Carolina at the end of this section? Tick all the phrases that you think are true.

- a) she comes from Venezuela
- b) she has been to Britain before
- c) she is going to study in Newcastle
- d) she's going to do a three-year course
- e) she can't work in Britain

Section 7

8. Does the chicken read the books from the library? Tick the correct answer.

- a) Yes
- b) No

Answers: see Answer page at the end of this document

Section 1 - "Susan, this is Paul" – introducing your friends

Ravi: Hello, and welcome to the LearnEnglish elementary podcast. My name's Ravi ...
 Tess: ... and I'm Tess. We're your presenters and we've got lots of things for you to listen to today, but before we start, I think we should introduce ourselves. Ravi?
 Ravi: OK ... erm ... I'm Ravi.
 Tess: Or, I tell you what, I'll introduce you and you can introduce me. How about that?
 Ravi: Well, OK then. Erm, this is Tess. She's from London. She's ... how old are you?
 Tess: None of your business, Ravi!
 Ravi: And she loves dancing and riding her mountain bike. OK?
 Tess: OK. And this is Ravi. He comes from Manchester. He's 23. Oh ... aren't you?
 Ravi: Oh yes.
 Tess: He likes football, and ... he's a great cook.
 Ravi: Thanks! And there's one more person for you to meet. I'd like to introduce our producer, Gordon. Say hello to everyone Gordon!
 Gordon: Hello! Pleased to meet you!
 Ravi and Tess: Hi Gordon
 Tess: And how are you today?
 Gordon: Very well thank you Tess.

Tom's tip

Notice how Tess introduced Ravi and then Ravi introduced Tess. What phrases did they use?

We often need to introduce friends to each other – at a party for example. You can use the phrases that Tess and Ravi used.

When we introduce people to each other we usually:

- say how we know the people
- give some information about the people
- try to give them something to talk about – something they have in common.

Section 1 - Exercise 1

Use the phrases in the boxes to fill the gaps in the text below. (See 'Answer Page' for answers)

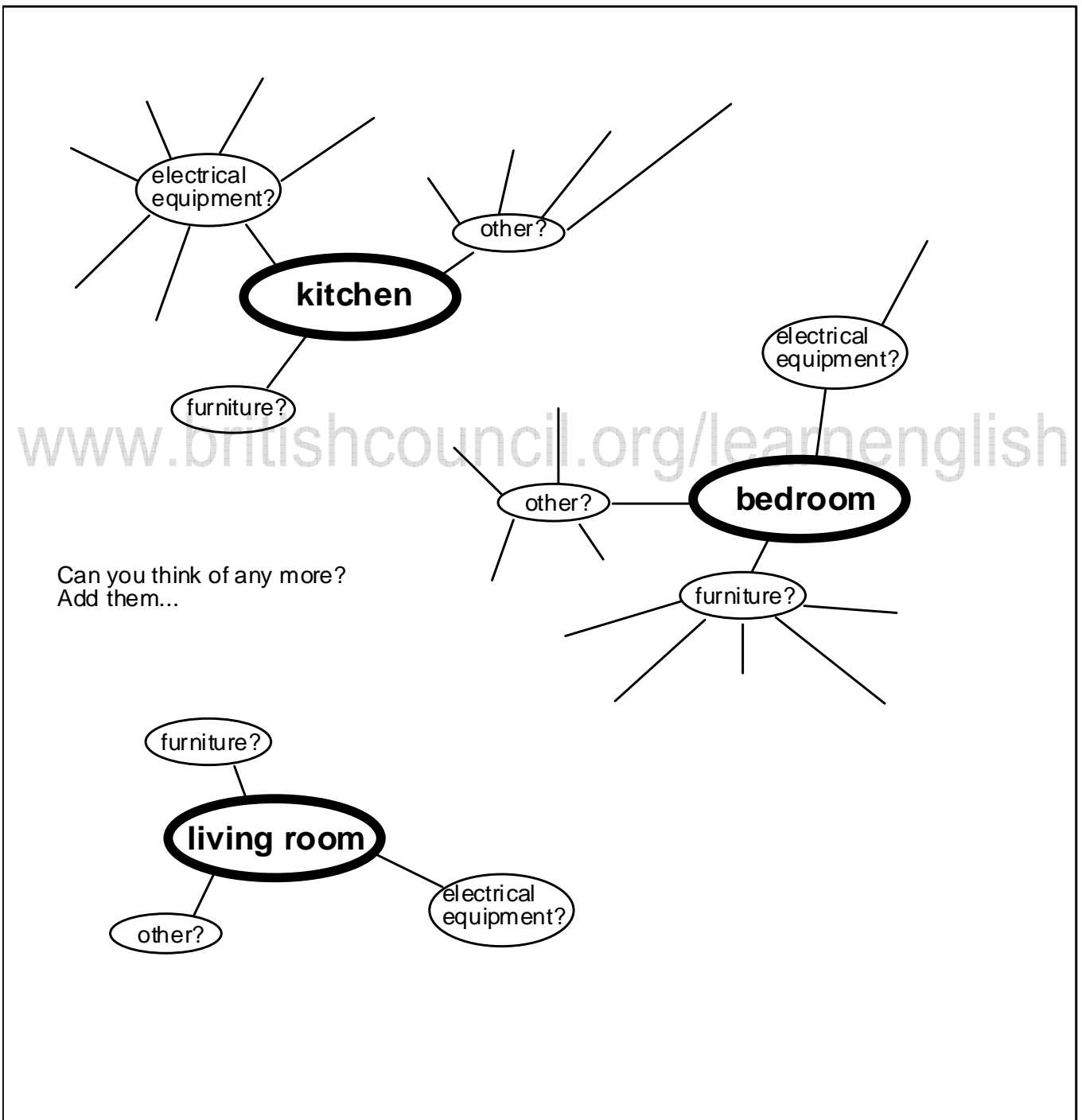
this is Paul	Nice to meet you	this is Susan	work together	something to talk about
went to school	good friend of mine	do you know	I'll introduce	you've both got in common

Dave: Paul _____ Susan?
 Paul: I don't think so.
 Dave: OK, _____ you. Susan, _____, he's a very _____.
 Susan: Hello Paul.
 Dave: Paul, _____. We _____ together.
 Paul: Really! _____ Susan.
 Dave: Susan's from Bristol. She's here on holiday, she's a computer programmer. Paul lives in the next street, Susan. We _____ at the radio station. He produces the film programmes.
 Susan: How interesting!
 Dave: That's something _____. Susan's a big film fan, aren't you Susan?
 Paul: Great! Who's your favourite director?
 Dave: Well, now you've got _____, can I get you both a drink?

Section 3: Quiz

In the quiz, Daniel and Alice tried to think of things you can find in a kitchen. Look at the words below and decide if you find them in a kitchen or in a bedroom. Then write them on the 'spidergram' below.

bed bedside table chest of drawers coat hanger	cooker dishwasher dressing table duvet	fork fridge glasses kettle	lamp microwave oven mirror pillow	plates sink wardrobe washing machine
---	---	-------------------------------------	--	---



Now, add more words to the spidergram using things you can find in a living room.

Section 4: Our person in...

You listened to Mike talking about Central Park in New York.

Now think about a place in your city that you want to tell people about. It might be a park or a famous square – somewhere you like or somewhere people go to relax.

Think about:

Who goes there?

Why do people go there?

What is the history of the place – how old is it?

Why do you like it?

Now put your notes together to write a paragraph about the place and why you like it. If you want, you can send your paragraph to learnenglishpodcast@britishcouncil.org

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Transcript

Mike: New York. What do you think of? Skyscrapers. Taxis. Noise. People. John Lennon said that New York is the capital city of the world – and it certainly feels that way.

But in the centre of this exciting, noisy, polluted city there is a place to find peace and quiet. A short walk from busy Fifth Avenue in Manhattan you'll find Central Park. Central Park is the green heart of New York City and over 25 million people come here each year to escape the city. People run, swim, climb or simply sit and read a book in the huge park's different scenery. And it's not just for people. Lots of rare birds have made their home in the park and there are legends of big cats hiding in the dark trees.

Although it looks completely natural, the park is man made, created over 150 years ago. Frederick Law Olmsted and Calvert Vaux designed the park at a time when the city was a very crowded, dirty and unhealthy place to live. They wanted to make a place where rich and poor people could find fresh air in the dirty city.

It does the same job today. As a friend of mine always tells me, "Life in New York would be impossible without Central Park"

Transcript

Ravi: In this part of the show, we go out into the street to find out what people think about our question of the day. And today we're going to ask a question about celebrities - like film stars, actors, singers – who promote charities and ask people to give them money or aid. At the beginning of the show, we listened to Zara from Bristol talking about Angelina Jolie. Zara talked about Angelina Jolie's work for charity. And nowadays, lots of famous people – celebrities - do the same. But is it a good idea? So today's question is ... 'Is it a good idea for celebrities to do work for charity?'

Tess: Hmm. 'Is it a good idea for celebrities to do work for charity?' Interesting question. Let's listen to the answers.

Voice 1: I think it's a good thing. People don't want to listen to boring politicians but everyone likes celebrities so they listen to what they have to say. When Bob Geldof and Bono organised Live8 a few years ago, everybody was talking about how to end poverty in Africa. My little brother was only twelve years old, but he was talking about it. That can't be bad.

Voice 2: I hate it. The celebrities only want publicity, and they want us to think that they're really nice people, you know, they care about the world, they care about poverty, so they can sell more records. But it's a big lie. They're not interested in poor people or the charities at all.

Voice 3: Why is it a problem? The charities need money, and if celebrities can help them to get more, then what's wrong with that? I think that some celebrities only want publicity, but, well, who cares! The charities get some money, that's the really important thing.

Voice 4: If you think for example, Angelina Jolie or George Clooney is really cool, then you want to do the same things that they do. So you might give to charity too because you want to copy your favourite star. I think it's a good thing. Helping people is cool nowadays.

Voice 5: I think the celebrities do it because they copy other celebrities. Everyone's doing it nowadays – it's the fashion to do work for charity. I hate it. These film stars make millions of dollars for a film and live in houses that cost millions of dollars, and travel in private planes and stay in expensive hotels. And then they go and visit some 'poor people'. It's ridiculous.

Ravi: OK, some interesting answers there.

Section 6: Carolina

Exercise 1

Look at these conversations that Carolina had in the airport. Put the expressions in the right places.

Can I see your passport please	What are you going to do here	Excuse me
how long do you intend to stay	Do you intend to work	Here you are
Where have you travelled from	Good evening	Thank you

1
Carolina: [1] _____, is this the right line for immigration?

Old woman: It depends, dear. What nationality are you?

2
Immigration Officer: [2] _____.

Carolina: Good evening.

Immigration Officer: [3] _____ today?

Carolina: From Venezuela. From Caracas.

Immigration Officer: OK. [4] _____?

Carolina: Yes, here you are.

3
Immigration Officer: [5] _____?

Carolina: I'm a student. I'm going to study at the University of Newcastle.

Immigration Officer: Is it a full-time course or a part-time course?

Carolina: Full-time. It's a full-time course.

Immigration Officer: And [6] _____?

Carolina: Three years.

4
Immigration Officer: [7] _____ in this country?

Carolina: No. Well, maybe in the holidays. Is that OK?

Immigration Officer: Yes, students can work in the holidays. OK, I'll just stamp your passport.

[8] _____. Your passport.

Carolina: [9] _____.

Answers: see Answer page at the end of this document

Section 6 - Exercise 2

Look again at some conversations in the airport. Choose all the phrases the people can say – there is always more than one correct answer.

- 1: Excuse me _____ for immigration?
a Am I in the right line
b Is this the right line
c Is this the queue
d Are you the line
- 2: Where _____ today?
From Venezuela. From Caracas.
a have you arrived from
b do you come from
c have you travelled from
d was your flight from
- 3: Can I see your passport please?
Yes. _____
a Here I am.
b Here you are.
c Here it is.
d Here she is.
- 4: _____ here in the UK?
I'm a student. I'm going to study.
a What are you going to do
b Why are you
c What are you planning to do
d What do you intend to do
- 5: How long _____ to stay in the UK?
a do you
b do you intend
c are you planning
d are you going to
- 6: Here's your passport. Enjoy your stay.

a Thank you
b Same to you
c Thank you very much
d Yes please

Answers: see Answer page at the end of this document

Section 6 - Exercise 3

Now complete the conversation giving your own answers. Imagine you are in Heathrow Airport in London. Give answers that are true for you. You can practise the conversation with a friend.

Good morning.

1. _____

Where have you travelled from today?

2. _____

OK. Can I see your passport please?

3. _____

Is this your first visit to the UK?

4. _____

What are you going to do in the UK?

5. _____

And how long do you intend to stay here?

6. _____

Do you intend to work in this country?

7. _____

OK. I'll just stamp your passport. Here you are. Enjoy your stay.

8. _____

Transcript

Carolina: Excuse me. Am I in the right line for immigration?

Woman: Erm, I don't know dear. It depends. What nationality are you?

Carolina: Venezuelan.

Woman: No, no, this queue's for British and European Union members. You need to go ... over there – where it says 'Other passport holders'. Can you see?

Carolina: Oh, yes, OK, thank you.

Immigration Officer: Good evening.

Carolina: Good evening.

Immigration Officer: Where have you travelled from today?

Carolina: From Venezuela, from Caracas.

Immigration Officer: Can I see your passport please? ... Thank you. Is this your first visit to the UK?

Carolina: Yes it is.

Immigration Officer: And what are you going to do here?

Carolina: I'm a student. I'm going to study at the University of Newcastle.

Immigration Officer: Is it a full-time course or a part-time course?

Carolina: Erm, full-time, it's a full-time course.

Immigration Officer: Hmm.

Carolina: I've got my letter from the university here. Do you want to see it?

Immigration Officer: Yes please.

Carolina: Here you are.

Immigration Officer: Thank you. And how long is the course? How long do you intend to stay in the country?

Carolina: Three years.

Immigration Officer: Three years. Hmm.

Carolina: Yes, that's right.

Immigration Officer: Do you intend to work in this country?

Carolina: Oh, no, no, I'm not going to work, well maybe in the university holidays, but the British Embassy in Caracas said that was OK.

Immigration Officer: Yes, that's correct. Students can work in the holidays.

Carolina: Is everything OK?

Immigration Officer: Yes, everything seems to be in order. I just need to stamp your passport ... with today's date. Here you are. Passport and letter.

Carolina: Thank you.

Immigration Officer: I hope you enjoy your stay. Newcastle's a very nice place. Go down the stairs and turn left to collect your baggage.

Carolina: Thank you very much.

Immigration Officer: Good evening sir. And where have you travelled

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Section 7 - The joke

Exercise 1

Read the sentences below, and put them in the right order.

You can either cut them up and arrange them, or write the number in the space on the left

	But this time the librarian thinks, "Hmm, this is strange" so she decides to follow the chicken.
	It walks up to the counter and says to the librarian "Book, book". The librarian gives
	One hour later, the chicken walks back into the library.
	She goes out of the library and follows the chicken.
	A chicken walks into a library, walks up to the counter and says to the librarian "Book, book".
	Sitting by the lake is a big, fat frog.
	the chicken two books and the chicken walks out of the library. An hour later,
	The chicken crosses the road, walks along the street, turns the corner, until it comes to the lake.
	The chicken gives the books to the frog and the frog looks at them and says "Read it, Read it".
	The librarian gives the chicken two books – she puts the books on the chicken's head – and the chicken walks out of the library.
	this happens again. "Book, book", and the chicken walks out of the library with two books on its head.

Section 7 - Exercise 2

Now try to tell the joke yourself. Use these words to help you. When you see a slash (/) it means that one or more words are missing. Then check your answers – the transcript is on the Answer page at the end of this document

- A chicken / a library / the counter / the librarian / "Book, book".
- The librarian / two books / the chicken's head / out of the library.
- One hour later / back into the library
- It / the counter / the librarian / "Book, book".
- The librarian / the chicken two books and / out of the library.
- An hour later / again.
- "Book, book" / the chicken / out of the library / two books on its head.
- But / the librarian / "Hmm / strange" / so she decides / the chicken.
- She / the library and / the chicken.
- The chicken / the road, / the street / the corner / until it / a lake.
- Sitting by the lake / frog.
- The chicken / the books / the frog and the frog / them and / "Read it, read it".
(remember – past tense!)

See the Answers page for the complete transcript

Tom the teacher - Exercise 1

Put the words in these sentences in the right order

going Britain? in you What to are do

University at going of study the I'm Newcastle to

you in long intend stay the How to country? do

years to planning in for stay three I'm Newcastle

you in planning Britain? Are to work

to in I intend work Newcastle don't full-time

in study I'm to London not going

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to long not stay Newcastle planning for in a time I'm

Exercise 2

Transformations – rewrite the sentences, using the word in brackets, so that the meaning stays the same. Don't change the form of the word in brackets.

1. I'm going to finish my English homework tonight. (intend)

I _____ my English homework tonight.

2. I'm planning to have a quiet weekend at home. (going)

I _____ a quiet weekend at home.

3. I'm not going to work in the holidays. (intend)

I _____ in the holidays.

4. I don't intend to study tonight. (going)

I'm _____ tonight.

5. What are you going to study at university? (planning)

What _____ at university?

6. What are you planning to do in the holidays? (going)

What _____ in the holidays?

7. How long are you going to stay in London? (intend)

How long _____ in London?

8. Do you intend to study in another country? (planning)

_____ in another country?

Answers: see Answer page at the end of this document

Exercise 3

Fill the spaces with 'Goodnight' or 'Good evening'

1. _____ and thank you very much for a lovely evening. We've had a wonderful time.

2. Hurry up kids - it's bedtime. Come and say "_____" to everybody.

3. _____ sir. Would you like a drink before your meal?

4. That's enough work for one day. I'm going home. _____ Sam, see you tomorrow.

5. _____. We'd like a double room please, with a view of the sea if possible.

6. _____ and welcome to the 'UK Tonight' programme. Tonight we're going to talk about celebrity charity.

7. And that's the end of the show. I hope you'll join us again next week.

8. Please remember kids, don't say "Hi" when we arrive – say "_____" – it's more polite.

Answers: see Answer page at the end of this document

Answers

While you listen - Answers

1) a,b,d 2) a,b 3) b,d 4) a 5) a,b,c 6) b 7) a,c,d 8) b

Section 1 - "Susan, this is Paul" – introducing your friends

Dave: Paul, **do you know** Susan?

Paul: I don't think so.

Dave: OK, **I'll introduce** you. Susan, **this is Paul**, he's a very **good friend of mine**.

Susan: Hello Paul.

Dave: Paul, **this is Susan**. We **went to school** together.

Paul: Really! **Nice to meet you** Susan.

Dave: Susan's from Bristol. She's here on holiday, she's a computer programmer. Paul lives in the next street, Susan. We **work together** at the radio station. He produces the film programmes.

Susan: How interesting!

Dave: That's something **you've both got in**

common. Susan's a big film fan, aren't you Susan?

Paul: Great! Who's your favourite director?

Dave: Well, now you've got **something to talk about**, can I get you both a drink?

Section 3: Quiz

Answers:

Bedroom: bed, bedside table, chest of drawers, dressing table, wardrobe; lamp; mirror, pillow, coat hanger, duvet.

Kitchen: cooker, dishwasher, kettle, microwave oven, washing machine; fork, fridge, glasses, plates; sink.

Section 6: Carolina - Exercise 1

Answers:

1 Excuse me / 2 Good evening / 3 Where have you travelled from / 4 Can I see your passport please / 5 What are you going to do here / 6 How long do you intend to stay / 7 Do you intend to work / 8 Here you are / 9 Thank you

Section 6 - Exercise 2 - Answers

1 a,b,c

2 a,c,d

3 b,c

4 a,b,c,d

5 b,c,d

6 a,c

Section 7: the Joke: transcript

A chicken walks into a library, walks up to the counter and says to the librarian "Book, book". The librarian gives the chicken two books – she puts the

books on the chicken's head – and the chicken walks out of the library.

One hour later, the chicken walks back into the library. It walks up to the counter and says to the librarian "Book, book". The librarian gives the chicken two books and the chicken walks out of the library.

An hour later, this happens again. "Book, book", and the chicken walks out of the library with two books on its head. But this time the librarian thinks, "Hmm, this is strange" so she decides to follow the chicken. She goes out of the library and follows the chicken. The chicken crosses the road, walks along the street, turns the corner, until it comes to the lake. Sitting by the lake is a big, fat frog. The chicken gives the books to the frog and the frog looks at them and says "Read it, Read it".

Tom the teacher - Exercise 1

Answers

1. What are you going to do in Britain?
2. I'm going to study at the University of Newcastle
3. How long do you intend to stay in the country?
4. I'm planning to stay in Newcastle for three years
5. Are you planning to work in Britain?
6. I don't intend to work full-time in Newcastle
7. I'm not going to study in London
8. I'm not planning to stay in Newcastle for a long time

Tom the teacher – Exercise 2

Answers

1. intend to finish
2. 'm/am going to have
3. don't intend to work
4. not going to study
5. are you planning to study
6. are you going to do
7. do you intend to stay
8. Are you planning to study

Tom the teacher - Exercise 3

Answers

- 1.. Goodnight
2. Goodnight
3. Good evening
4. Goodnight
5. Good evening
6. Good evening
7. Goodnight
8. Good evening