

**While you listen**

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

**Making it easier**

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

**Making it harder**

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

**Activity 1 – Choose all the answers that are true according to the podcast.**

1. Carolina is working in the shop.
2. She has a problem with a customer in the shop.
3. The customer says her English is bad.
4. Carolina has an essay to write.
5. Her professor will accept late essays.
6. Carolina goes to the post office.
7. She doesn't have any identification with her.
8. She tells Emily about her day.
9. Carolina is upset because she's had a bad day.

**Activity 2 - Put the words in order to make sentences from the podcast. Don't look at Activity 3 yet!**

1. Why / English / don't / speak / you / learn to / ?
2. The / deadline for / morning / the essay / Monday / is
3. I will / that time / not / any essays / accept / after
4. I did / her last / course / year / a / with
5. I / want / a / to / parcel / collect
6. You / need to / me / identification / show / some
7. I'm / don't / very / but I / understand / sorry
8. I'm / straight / bed / going / to go / to

*Answers are at the end of this support pack.*

**Activity 3 - Put the words in the right spaces to make sentences from the podcast. Don't look back at Activity 2!**

course	identification
deadline	speak
essays	straight
parcel	understand

1. Why don't you learn to \_\_\_\_\_ English?
2. The \_\_\_\_\_ for the essay is Monday morning.
3. I will not accept any \_\_\_\_\_ after that time.
4. I did a \_\_\_\_\_ with her last year.
5. I want to collect a \_\_\_\_\_.
6. You need to show me some \_\_\_\_\_.
7. I'm very sorry but I don't \_\_\_\_\_.
8. I'm going to go \_\_\_\_\_ to bed.

**Activity 4 – 'Cat' is a one-syllable word. 'Window' has two syllables. 'Exciting' has three. How many syllables do these words have? Put them in the right group.**

afternoon	magazine	television
British	necessary	theatre
communication	nine	things
eight	nineteen	tomorrow
electricity	ninety	university
hotel	politician	unusual
impossible	quiet	video
congratulations	school	know

one syllable: *cat*

two syllables: *window*

three syllables: *exciting*

four syllables:

five syllables:

**Activity 5 – Words with two syllables. Do we say 'window' (••), or window' (••)? Which syllable is stressed in these words? Put the words in the right group.**

between	mistake	question
British	nineteen	quiet
depend	ninety	relax
football	office	repeat
hotel	problem	today
	husband	

•• : British

•• : between

**Activity 6 – Words with three syllables. Which syllable is stressed? Put the words in the right group.**

advantage	manager	seventy
afternoon	possible	theatre
computer	probably	tomorrow
engineer	employee	understand
important	seventeen	video

••• : manager

••• : advantage

••• : afternoon

**Activity 7 – Which syllable is stressed?****Choose the right one.**

1. I'm not going to work today.

- a) today
- b) today

2. We stayed in a small hotel.

- a) hotel
- b) hotel

3. I've got a serious problem.

- a) problem
- b) problem

4. Can I see your photographs?

- a) photosraphs
- b) photographs
- c) photographs

5. I'd like to speak to the manager.

- a) manager
- b) manager
- c) manageer

6. It'll probably rain tomorrow.

- a) probably
- b) probably
- c) probably

7. I'd like to be a politician.

- a) politician
- b) poliitician
- c) politiician

8. My father is a businessman.

- a) businessman
- b) businessman
- c) businessman

9. I want to learn more vocabulary.

- a) vocabulary
- b) vocabulary
- c) vocabary

10. I must pay my electricity bill today.

- a) electricity
- b) electricity
- c) electricity

**Activity 8 - Saying you don't understand.****Put the words in the right places.**again                    good                    understand  
                                     sorry                    slowly

1. I'm very \_\_\_\_\_ but I don't understand.

2. Could you speak more \_\_\_\_\_ please?

3. Can you say that \_\_\_\_\_ please?

4. I'm sorry - my English isn't very \_\_\_\_\_.

5. I'm afraid I didn't \_\_\_\_\_ what you said.

**Activity 1**  
True: 1, 2, 3, 4, 6, 9      False: 5, 7, 8,

- Activity 2**
1. Why don't you learn to speak English?
  2. The deadline for the essay is Monday morning.
  3. I will not accept any essays after that time.
  4. I did a course with her last year.
  5. I want to collect a parcel.
  6. You need to show me some identification.
  7. I'm very sorry but I don't understand.
  8. I'm going to go straight to bed.

**Activity 3**  
1. speak, 2. deadline, 3. essays, 4. course, 5. parcel,  
6. identification, 7. understand, 8. straight

**Activity 4**  
one syllable: school, things, eight, know, nine  
two syllables: quiet, British, nineteen, ninety, hotel  
three syllables: video, tomorrow, magazine, theatre, afternoon  
four syllables: unusual, impossible, television, necessary,  
politician  
five syllables: university, congratulations, electricity, vocabulary,  
communication

**Activity 5**  
Oo: ninety, quiet, question, British, football, office, husband,  
problem  
oo: nineteen, hotel, mistake, today, repeat, depend, relax,  
between

**Activity 6**  
Ooo: manager, possible, seventy, video, probably, theatre,  
oo: important, tomorrow, advantage, computer  
ooo: engineer, employee, seventeen, afternoon, understand

**Activity 7**  
1.b, 2.b, 3.a, 4.a, 5.a, 6.a, 7.c, 8.a, 9.b, 10.b

**Activity 8**  
1. sorry, 2. slowly, 3. again, 4. good, 5. understand