

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Activity 1 – Choose all the sentences that are true according to the podcast.

1. Carolina likes the animals.
2. English sheep and Venezuelan sheep say the same thing.
3. English cows and Venezuelan cows say the same thing.
4. Jamie is in a band called 'The Language of Cows'.
5. There's a café at the city farm.
6. Carolina and Jamie are going to a restaurant tonight.
7. Emily is going with them.
8. Carolina and Jamie are pleased to hear Emily's news.

Activity 2 – Put the words in order to make sentences from the podcast.

1. English sheep / you / a Venezuelan sheep? / Do / think an / can / understand
2. Venezuelan / other / So / and English / understand / each / cows can
3. band Jamie / a good / for / your / There's / name
4. there's / here? / Do / a café / think / you
5. Emily? / this / are / doing / evening / What / you
6. with Henry / restaurant / We're / the Chinese / and Ivan / going to
7. you / Why / come / Emily? / too / don't

Answers are at the end of this support pack.

Activity 3 – Vocabulary. Put the words in the right places to make sentences from the podcast.

- | | |
|-------------|------------|
| a) allowed | e) allowed |
| b) cute | f) news |
| c) frighten | g) speak |
| d) invited | h) touch |

1. Can I _____ him? Am I _____?
2. You can touch him - _____ his back. Pigs like that.
3. Look at the sheep - aren't they _____!
4. So animals _____ different languages
5. Cameron _____ me out and I said yes.
6. Calm down. You'll _____ the animals.
7. That's great _____, Emily.

Activity 4 - Past simple. Put the verbs in the right place.

- | | |
|----------|-----------|
| a) said | e) speaks |
| b) say | f) talked |
| c) says | g) tell |
| d) speak | h) told |

1. Could you _____ me the way to Bond Street please?
2. I _____ you not to do that!
3. How do you _____ 'salut' in English?
4. She _____ she was American.
5. My father _____ six languages.
6. My first boyfriend was very boring - he _____ about cars all the time.
7. Could you _____ more slowly please?
8. Look - the guidebook _____ this is a good hotel.

Activity 5 – Choose the right answer.

1. The party was great! Everybody's _____ about it.
a) talking
b) speaking
c) saying
d) telling
2. It's polite to _____ "Please" and "Thank you".
a) talk
b) speak
c) say
d) tell
3. Do they _____ Portuguese in Brazil?
a) talk
b) speak
c) say
d) tell
4. Don't _____ Robert about the party. It's a surprise.
a) talk
b) speak
c) say
d) tell
5. (on the telephone) Hello. Who's _____ please?
a) talking
b) speaking
c) saying
d) telling

Answers are at the end of this support pack.

6. The sign _____ 'No parking'.

- a) talks
- b) speaks
- c) says
- d) tells

7. Come on - help me! _____ me the answer to number five!

- a) Talk
- b) Speak
- c) Say
- d) Tell

8. My friend's mother never stops _____.

- a) talking
- b) speaking
- c) saying
- d) telling

9. I'm sorry - I didn't understand what you _____.

- a) talked
- b) spoke
- c) said
- d) told

10. She _____ me to meet her in the restaurant.

- a) talked
- b) spoke
- c) said
- d) told

Activity 6 – Match the animal to the noise that it makes - in English!

- | | |
|----------------|----------------|
| a) baa | e) oink oink |
| b) cluck cluck | f) quack quack |
| c) heehaw | g) woof woof |
| d) meow | h) moo |

- | | |
|------------|--------------|
| 1. a dog | 5. a donkey |
| 2. a cat | 6. a duck |
| 3. a pig | 7. a chicken |
| 4. a sheep | 8. a cow |

Activity 7 - Put the conversation in order. The first line is at the top.

Jim: What are you doing this weekend?

- a) Jim: And I'm taking my car so I can give you a lift home.
- b) Jim: Saturday. We're meeting at half seven for a drink.
- c) Jim: Well, I'm having dinner with some friends. Why don't you join us?
- d) Jim: Well, we're going to that new Indian place. Meet us there. The table's booked for nine.
- e) Tom: Oh no, I can't - I'm working until eight on Saturday.
- f) Tom: Oh, I'm not doing anything special.
- g) Tom: OK. Perfect. See you on Saturday.
- h) Tom: OK. Thanks. Nine o'clock's fine.
- i) Tom: That sounds nice. Thanks. Which day?

Answers are at the end of this support pack.

Activity 8 - These sentences are all about the future. Put the verbs in the present continuous form.

1. _____ (I/play) tennis with Ivan next week.
2. What _____ (you/do) this weekend?
3. Don't forget _____ (you/go) to the dentist tomorrow.
4. _____ (Susan/come) to the party on Friday?
5. My boyfriend's nervous because _____ (he/start) a new job on Monday.
6. _____ (I/not do) anything special for my birthday.
7. I bought a new bed and _____ (it/come) on Friday morning.
8. When _____ (your parents/get back) from France?

Answers**Activity 1**

True: 1; 3; 5; 6; 8
False: 2; 4; 7

Activity 2

1. Do you think an English sheep can understand a Venezuelan sheep?
2. So Venezuelan and English cows can understand each other.
3. There's a good name for your band Jamie.
4. Do you think there's a café here?
5. What are you doing this evening, Emily?
6. We're going to the Chinese restaurant with Henry and Ivan.
7. Why don't you come too, Emily?

Activity 3

1.h; a; 2.f; 3.b; 4.g; 5.d; 6.c; 7.e

Activity 4

1.g; 2.h; 3.b; 4.a; 5.e; 6.f; 7.d; 8.c

Activity 5

1.a; 2.c; 3.b; 4.d; 5.b; 6.c; 7.d; 8.a; 9.c; 10.d

Activity 6

1.g; 2.d; 3.e; 4.a; 5.c; 6.f; 7.b; 8.h

Activity 7

f, c, i, b, e, d, h, a, g

Activity 8

1. I'm/I am playing; 2. are you doing; 3. You're/You are going; 4. Is Susan coming; 5. he's/he is starting; 6. I'm/I am not doing; 7. it's/it is coming; 8. are your parents getting