

Introduction

You can listen to a recording of this story at:

<http://learnenglish.britishcouncil.org/en/stories/two-peas-pod>

This support pack contains the following materials:

- a pre-reading vocabulary activity;
- the story that you can listen to in the podcast;
- a comprehension activity based on the story;
- an activity practising verbs and prepositions from the story.

Before you read

Match the words in the first table to their definitions in the second table.

a. alibi	b. arrest	c. birthmark	d. fail
e. get into trouble	f. identical	g. passport	h. pretend
i. swap	j. trial	k. truant	

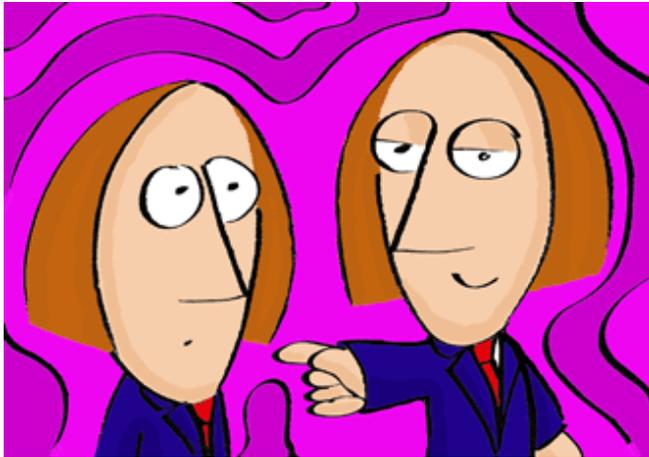
1. A document which says who you are and which you need to travel
2. A spot or mark on your skin which you always have
3. After you are arrested, you are taken to a judge, and you have this
4. Exactly the same
5. Exchange
6. To start having problems
7. When the police stop you and take you to prison
8. When you can prove that you didn't do something
9. When you do badly in a test or exam; the opposite of "pass"
10. When you don't go to school, even if you are not ill
11. When you try to be something that you are not

What do you think “two peas in a pod” means? Read the story and find out...

Two Peas in a Pod

by Chris Rose

They even dressed us the same. My mother said that it was easier for her just to buy two of everything. Sometimes it was the same clothes but in different colours – a red top for me, and a yellow one for my sister, for example. When they did that we swapped the clothes so that they still couldn't tell us apart. Not even our parents could tell us apart. Our schoolteachers never could.



And then there were our names. It was crazy - they called us Edie and Evie! Even our names were almost identical.

Two peas in a pod, they called us. Two drops of water.

Sometimes we couldn't hardly tell ourselves from each other. At least when we were small. But as we grew up things began to change.

Everybody thinks identical twins are, well, *identical*. But if you're a twin you'll know that it's not true. Physically, yes, we were almost identical. I say almost, because there was the birthmark. My sister has a very small brown spot on her left shoulder. I don't. This was the only way we could ever be told apart.

But other than that, twins, even identical ones, are different *inside*. I think we started to change when we started school. I was always very good. I never got into trouble, I always did all of my homework and did very well in all the tests and

exams. Evie wasn't like that. Evie was always getting into trouble. Evie never did her homework. Evie was a really bad student who never studied and never learned anything. She would have failed her exams – but of course she didn't. Why? Well, it's simple, isn't it?

If you have an identical twin, how do you know which is which?

Evie, of course, started by copying my homework. Then she got worse. When there was a class test she would write my name on her paper. When she got into trouble, she smiled beautifully at the teacher and said “No, I'm *Edie*, I'm the good one, it was my twin sister Evie who was naughty!”

They never took us seriously, we were only small children after all, there was no harm in being a bit naughty. Everyone used to laugh. And because they never really knew who was who, neither of us was ever punished for being naughty, and they never failed either of us in our exams, because they couldn't be sure which one to fail and which one to pass.

But as we got older, it got worse. Evie started to steal things. At first it was only things from other children, sweets or pens or pencils or rubbers, the kind of things that sometimes happen in school. But when we were 15, some money was taken from a teacher's bag. It was quite a lot of money, and the situation was serious. Then they found the money in Evie's pocket. And what did Evie do? Well, of course, she did the same thing she always did. “No, it wasn't me. It was my twin sister.” And I got into trouble, serious trouble this time. They called the police. They tried to expel me from school. It was only when our parents came in and pleaded with the head teacher that they agreed to drop the charges and say nothing about it. We were lucky that time.

But the trouble didn't stop there. Evie was always playing truant, not going to school. Then when she came in again, she accused me of lying. She said that she was Edie, and that I had given the teachers the wrong name when they

called the register. I thought about telling everyone about the birthmark on her shoulder, that they should check the birthmark to make sure who was who. That would solve the problem. I don't know why I didn't. Identical twins are always very close, and even though I knew she was bad, I didn't want to get her into trouble. Perhaps also because I knew that trouble for her also meant trouble for me.

After we left school I began to worry more. I got a job working in an office. It wasn't an interesting job, but it was ok. I worked hard in the office, I did well and was going to get a promotion. Evie, on the other hand, did nothing. She never got a job. She used to come and ask me for money. She often disappeared for long periods of time. I didn't know where she was. This was bad, but it was worse when one day I looked at my passport, and found that I had Evie's. I didn't know where she was, but obviously she had taken my passport to get there. Wherever she was, and whatever she was doing, she was pretending to be me.

Eventually it happened. There was a loud knock on the door at six o'clock in the morning. There were three policemen there. Two of them in uniforms, the other one a detective. I looked at their serious faces and thought that they had come to tell me bad news. I thought they were coming to tell me that my sister had died. But it wasn't that. They asked me to come to the police station with them. I understood that I couldn't say

no. They said that they didn't want to arrest me just yet, but that if I refused to help them, they would arrest me.

Of course, they asked to see my documents. I had to show them Evie's passport, and tried to explain that I wasn't really Evie, but that my sister had taken my passport.

When I got to the police station Evie was there too. They had already arrested her – well, I say "her", but of course, they had arrested *me*. As far as the police were concerned, they had arrested "Edie". That's what it said on her passport, and that's who she said she was.

There was a long list of charges against her. Fraud and smuggling drugs. She told the police that she was really Edie, and that I had changed the passports. Edie, me, who had a perfect alibi. Edie hadn't been to any other countries. She went to work everyday. It was Evie who the problem was, she said.

The trial lasted for days, with even the judge and the lawyers getting continually confused about who was who. Eventually, they convicted her. Ten years.

I still go to my job everyday. I'm still free. I never go to visit my sister in prison. I'm afraid that she might show someone that she doesn't have a birthmark on her left shoulder. Then someone might look, and they will find that I do.

After reading

Exercise 2

Choose the correct word to complete each gap in each sentence.

1. The twins' parents usually dressed them (**differently/identically/similarly**).
2. The twins even had (**clothes/names/personalities**) which were very similar.
3. It was impossible for their (**friends/parents/schoolteachers**) to know who was Edie and who was Evie.
4. As they grew up, the twins started to become more (**different/friendly/naughty**).
5. Evie has a small brown (**bag/birthmark/tattoo**) on her shoulder.
6. (**Edie/Evie**) was not a good student at school.
7. When Evie got into trouble, she (**asked help from/lie to/pretended to be**) her sister.
8. (**Edie/Evie**) got into serious trouble because (**Edie/Evie**) stole some money from a teacher.

9. Edie didn't tell anyone about her sister's (**behaviour/birthmark/lies**).
10. Edie thought that if Evie got (**better/ill/into trouble**), she would too.
11. Edie (**did nothing/disappeared/got a job**) and worked hard after the twins finished school.
12. Evie (**borrowed/lent/stole**) money from Edie.
13. Evie took Edie's (**money/job/passport**).
14. The police came to (**arrest/question/say hello to**) Edie.
15. Evie was (**asking about/pretending to be/worried about**) Edie.
16. The twin who is telling the story has a (**bag/birthmark/tattoo**) on her shoulder.

Exercise 3

Choose the correct preposition from the table to complete each sentence.

about (x 2)	at (x 2)	for (x 3)	from
into	of	on (x 2)	to (x 2)

1. I never got _____ trouble
2. Some money was taken _____ a teacher's bag
3. She accused me _____ lying
4. I thought about telling everyone _____ the birthmark on her shoulder
5. She used to come and ask me _____ money.
6. She often disappeared _____ long periods of time
7. She was pretending _____ be me.
8. There was a loud knock _____ the door _____ six o'clock in the morning.
9. I looked _____ their serious faces
10. That's what it said _____ her passport
11. The trial lasted _____ days
12. The judge and the lawyers got continually confused _____ who was who
13. I never go _____ visit my sister in prison

Answers

Exercise 1: 1. g; 2. c; 3. j; 4. f; 5. i; 6. e; 7. b; 8. a; 9. d; 10. k; 11. h

Exercise 2: 1. *identically*; 2. *names*; 3. *schoolteachers*; 4. *different*; 5. *birthmark*; 6. *Evie*; 7. *pretended to be*; 8. *Edie; Evie*; 9. *birthmark*; 10. *into trouble*; 11. *got a job*; 12. *borrowed*; 13. *passport*; 14. *question*; 15. *pretending to be*; 16. *birthmark*

Exercise 3: 1. *into*; 2. *from*; 3. *of*; 4. *about*; 5. *for*; 6. *for*; 7. *to*; 8. *on*; 9. *at*; 10. *on*; 11. *for*; 12. *about*; 13. *to*